Welcome.
(Hooray, you made it!)

OEA members go above and beyond the call to stand up for our students, our colleagues, and our communities. We continue to innovate at a rapid pace, and are taking the lead in reshaping education in our post-pandemic world. Join us this summer to reflect on the lessons we have learned over the past year, and to repower our locals to become expanding, inclusive, and powerful unions.

Our virtual conference looks different this year. The conference is extended to five days beginning Monday, July 19 and ending Friday, July 23. Each morning will start with two content sessions, with opportunities for networking and office hours in the afternoons. We value your time, and encourage you to register for the courses that best meet your learning needs and your personal schedule.

This event will be hosted in the OEA Events app. Through the OEA Events app you will attend live sessions, download course documents, and complete the course evaluations. You will even be able to access content from other courses that you are unable to attend. We will send you download instructions and an access code the week before the event. The OEA Event app works on mobile devices, tablets, and traditional web browsers on laptops or desktop computers.

At Summer Conference, everyone is a teacher, everyone is a learner, and together, we are changemakers! We will see you at OEA's Summer Conference 2021: Reflect and Repower!
OEA’s Summer Conference 2021
Reflect & Repower: Agenda at a Glance

*Please note: All sessions will be conducted virtually through the OEA Events app, using the Zoom video conferencing platform.

**MONDAY, JULY 19**
- 9:00-10:00: Welcome, Keynote
- 10:45-12:45: Session 1
- 1:30-2:30: Aspiring Ed/NEON Networking
- 2:45-3:45: Job Alike Affinity Space

**TUESDAY, JULY 20**
- 8:15-8:45: Coffee Chat
- 9:00-10:30: Session 2
- 10:45-12:45: Session 3
- 1:30-2:30: Racial Affinity Space
- 2:45-3:45: Leadership & Organizing Office Hours

**WEDNESDAY, JULY 21**
- 8:15-8:45: Coffee Chat
- 9:00-10:30: Session 4
- 10:45-12:45: Session 5
- 1:30-3:00: Session 6
- 2:45-3:45: Leadership & Organizing Office Hours

**THURSDAY, JULY 22**
- 8:15-8:45: Coffee Chat
- 9:00-10:30: Session 7
- 10:45-12:45: Session 8
- 1:30-2:30: ODE Reopening Update
- 2:45-3:45: Allies/Personal Identity Affinity Space

**FRIDAY, JULY 23**
- 8:15-8:45: Coffee Chat
- 9:00-10:30: Session 9
- 10:45-12:45: Session 10
- 1:00-1:45: Closing Session

We value your time! Please register for the sessions that fit into your schedule.
MONDAY, JULY 19
9:00-10:00

Welcome & Keynote
Join OEA Leadership and keynote speaker Elise Bryant, Executive Director of the Labor Heritage Foundation as we kick off our week-long conference. Elise Bryant is a national labor leader, President of the Coalition of Labor Women (CLUW), and works passionately to support working people all across the planet.

SESSION 1
10:45-12:45 PM

1.1 New President’s Training
Were you recently elected to be a local president? Join us to hear tips from other local leaders, review the resources available to you from the state association, practice key governance skills and learn about OEA initiatives in the 2021-22 year. The intended audience are those newly elected for the 2021-22 academic year, but all local presidents are welcome.

Goverance/Leadership
Level: Foundational

1.2 The Role of a Building Representative in an Organizing Union
Participants will explore what it means to be a building representative within the framework of an organizing union. Roles such as Communicator, Organizer, Advocate, and Problem Solver will be discussed, along with how to build teams of representatives to maximize our power to make change. Limited to 50 participants.

Center for Advocacy & Affiliate Services/Advocacy
Level: Foundational

1.3 Demystifying Special Education
Navigating special education as a general education staff member can feel daunting. In this session, you will learn the basics of serving students with IEPs: individualized education plans, the IEP process, and your role & responsibilities in educating children with special needs. You will also learn about what you might encounter when working with students identified under special education eligibility categories. In addition, this session will provide many tips, tricks, and tools of educating a student with a disability in your classroom.

Center for Great Public Schools/Professional Learning
Level: Foundational

1.4 Resilience, Resistance, and Reconciliation: Teaching the Intersections of Tribal History/Shared History (SB13), Holocaust History (SB664), and Ethnic Studies (HB2845)
In this session, educators will learn the background of each mandate and what they hope to accomplish. Participants will then be introduced to a graphic that illustrates the overlaps and connections between the bills and discuss how to make meaningful and insightful connections and comparisons between and across histories using overarching themes of resilience, resistance, and reconciliation. Finally, educators will have an opportunity to connect with other educators and unpack how this new learning may influence their practices and curriculum.

Center for Great Public School/Equity
Level: Foundational

1.5 Community College Year in Review
Panelists will reflect on this past Covid year. Issues for discussion will include: teaching remotely, challenges facing health science professionals and Career and Technical Educators who taught in person and classified staff concerns about serving all students. How do we move forward? How will student services change post-Covid? Is distance learning here to stay? Panelists will share their thoughts and break-out groups will be provided for faculty and staff to share experiences and ideas for moving forward.

Center for Advocacy & Affiliate Services/Community College
Level: Foundational

MONDAY
Aspiring Educator Networking and Information Session

Are you an aspiring educator in Oregon? If so, join us for an hour of discussion around what it means to be an OEA member, what benefits are available to you, and how you can become engaged on your campus. There will also be time to network with aspiring educators from across the state during this interactive and informative session.

New Educator of Oregon Networking Session

Join this space to connect with other educators who are in the first five years of the profession. We will launch some discussion questions, but you can also choose your own breakout room to hold a discussion of your own.

JOB ALIKE AFFINITY SPACE

Unite with colleagues from around the state who share the same job classification as you. Meet new people by engaging in facilitated discussion and open networking. PDUs

TUESDAY, JULY 20

8:15-8:45

Coffee Chat

Sign on early for unstructured networking time. Our hosts will create breakout rooms based on the topics of your choosing.

SESSION 2

9:00-10:30

2.1 Is my Grievance Arbitrable? What are the Standards?

This course is intended for all Community College members. The ideal audience member is someone who regularly files grievances for their Association. The course will start from the assumption that you have already filed a grievance and the College has rejected your case. What do you do now? When presenting a grievance to your governing body (Ex: Association Executive Committee), what are the standards they will consider? You will walk away with an arbitration toolkit. We will also spend some time discussing the Duty of Fair Representation (DFR).

Center for Advocacy & Affiliate Services/Community College

Level: Intermediate

2.2 Focus on Communication and Organizing

One of the most effective ways for an Association to be healthy and strong is to maintain an effective, two-way communication system. Learn about effective communication systems, communication best practices, and how to run a productive 10-minute meeting. Participants will also learn about organizing campaigns, organizing conversations, and building mapping.

Center for Advocacy & Affiliate Services/Advocacy

Level: Foundational

2.3 Union-Led PD: A Benefit of Membership

Did you know our union offers free professional learning to all members? Come to this informational session to hear about the many different opportunities for OEA members to improve professional practice, strengthen leadership skills, engage in community with other OEA members, and even lead learning for colleagues around the state. And, share your input on the professional learning you want our union to offer in the future.

Center for Great Public Schools/Professional Learning

Level: Foundational PDUs

2.4 Transgender Inclusion Part I: Concepts & Terms

Basic Rights Oregon’s (BRO) Transgender Inclusion training will support attendees as they begin their journey towards being competent allies to the transgender and gender non-conforming community. Attendees will review and deconstruct dominant assumptions about sex and gender, and build language that creates space for transgender people. Through refined curriculum, guided discussion, proven models, and group work, this training will empower attendees to take specific action alongside transgender students to build a more inclusive school experience. Finally, all of BRO’s facilitators are trans and/or gender non-conforming themselves. Limited to 50 participants.

Center for Great Public School/Equity

Level: Foundational PDUs
2.5 Confronting White Nationalism in Schools

Because schools are hubs of our communities, they have become battlegrounds for extremist organizing and recruitment sites for white nationalist groups targeting young people. In this workshop, participants will gain foundational knowledge of what constitutes white nationalist ideology; become familiar with rhetoric and signs of recruitment of white youth by white nationalist groups; explore strategies to prevent the recruitment; and practice ways to respond in situations when white nationalist ideology surfaces in schools. Participants will learn about Western States Center’s Confronting White Nationalism in Schools Toolkit which offers educators, administrators, and community members tools forcounteringwhite nationalist organizing in schools.

Union School/Equity

Level: Foundational

2.6 Making your New Employee Orientation Event AMAZING

Whether your New Employee Orientation events are online or in person this year, we have gathered the snazziest, highest leverage best practices from across the state and nation to help you build the best event for your local.

Center for Advocacy & Affiliate Services/Organizing

Level: Foundational

SESSION 3

10:45-12:45

3.1 Building Our Local Leaders: Distributive Leadership in Action

Looking to get more members engaged in union work? Wondering how to get more building reps? Thinking about what virtual world organizing tactics to continue post-pandemic and what to leave behind? This session will teach the basics of distributive leadership, ask participants to self-assess for goal setting, and have an interactive idea share to build off of other locals’ successes.

Governance/Leadership

Level: Intermediate

3.2 Education Revenue Outlook for 2021-2022

Now that the legislative session is over, what should our education employers expect in terms of state funding? Participants will gain a basic understanding of how revenue forecasts will impact their employers’ financial positions heading into the new school year.

Center for Advocacy & Affiliate Services/Bargaining

Level: Foundational

3.3 Strong Start for the Fall: Building Community

Many students in Oregon from early childhood through college will return to in-person instruction this fall for the first time in more than one year. Building a strong community for students early in the school year is a key trauma informed practice and a key social and emotional learning competency. We know that when students feel part of a healthy community, they are more ready to learn and succeed academically. This session will focus on strategies all school staff, PreK – community college can use throughout the year to build strong community routines.

Center for Great Public Schools/Professional Learning

Level: Intermediate

3.4 Transgender Inclusion Part II: Effective Allyship

The process of transitioning while a student can be fraught with social and technical barriers, so much so that students often choose to delay or avoid coming out. Signals of support coupled with robust planning and understanding of how to avoid typical pitfalls can make all the difference in the world so trans youth can make these first important steps. This course assumes a fundamental understanding of concepts related to gender identity, sexual orientation, and gender expression as these topics relate to transgender and gender non-conforming people. Participants who are new to this topic are advised to attend the “Part I” workshop prior to attending this session. This session is facilitated by Basic Rights Oregon (BRO), the state’s largest LGBTQ+ advocacy organization. Limited to 50 participants.

Center for Great Public Schools/Equity

Level: Intermediate

TUESDAY
3.5 Confronting Conspiracy Theories in the Classroom

With the flood of misinformation and disinformation appearing on our social media feeds, conspiracy theories like QAnon and Holocaust Denial have emerged in the public dialogue at a disturbing pace. In this session, educators will learn how and why people begin to engage with conspiracy theories and extremist movements, explore the relationship/spectrum between truth/evidence, opinions/beliefs, and conspiracy theories, and acquire tools and strategies for addressing comments and navigating conversations in the classroom around this topic.

Union School/Equity
Level: Foundational PDUs

3.6 Mentoring Program- Case Study LESPA

Mentoring provided by veteran and experienced colleagues enhances members’ professional practice and results in the retention of high-quality employees. It also ensures greater job satisfaction and higher morale, resulting in less employee turnover. Come learn about how the Lebanon Education Support Professionals (LESPA), in conjunction with NEA and district leadership, created a high-quality (Educational Support Professionals (ESP) mentoring program designed to empower ESP employees to make a positive difference for every student. The program plans are applicable to all mentoring programs, licensed or ESP. We will provide tools and documents that can help improve existing programs or assist in creating a new mentoring program.

Center for Advocacy & Affiliate Services/ESP
Level: Foundational PDUs

3.7 The Attack on Teachers Unions and Public Education: Understanding the Corporate Agenda for Education Reform

This presentation will give participants an overview of the primary corporate lobbies that are behind the push for education “reform,” including the American Legislative Exchange Council, the Koch brothers, and more. The presentation will look at how a range of disparate policies - charter schools, vouchers, lowering teacher certification standards, and replacing human teachers with digital apps - fit together into a coherent policy agenda. Beyond the general background, this presentation will focus on two specific issues that have come up in recent legislative debates: 1) the use of “equity” arguments to advance anti-union and pro-privatization policies; and 2) arguments about what policy lessons should be taken from the experience of teaching under COVID.

Union School/Organizing Level: Foundational

HUMAN AND CIVIL RIGHTS AFFINITY AND ALLIES GROUPS
1:30-2:30

These affinity groups are provided as safe spaces for people who authentically identify in a group to come together with others (who similarly identify) to build community, discuss issues focused on their shared experiences provide support and organize collective action. Human and Civil Rights Affinity Groups are closed spaces and we ask all to respect these safe spaces by only registering for a group in which you authentically identify.

There will also be a White Ally Affinity space and an LGBTQ+ Ally spaces for those seeking interaction, discourse, and reflection with the aim of deepening our equity mindset and growing in our social justice activism.

OFFICE HOURS
2:45-3:45

Organizing Office Hours
If you want to have some time with your regional organizer, this is it! We will be available to answer questions, brainstorm together, discuss layered communication outreach ideas, discuss Hustle, BRAG sheets and lots of other tools. Come by to see us!

Leadership Office Hours
Office hours to talk with state governance about any topic A-Z. Come by to say hello, share an idea, or just hear the conversation.

TUESDAY
WEDNESDAY, JULY 21

8:15-8:45
Coffee Chat
Sign on early for unstructured networking time. Our hosts will create breakout rooms based on the topics of your choosing.

SESSION 4
9:00-10:30

4.1 Peer Conflict Resolution and Mediation Strategies (1 of 2)
Over the past 8 years the OEA Union School has supported members by providing training, conflict coaching and mediation to members who experienced conflicts at work. This course will help members understand that process of conflict resolution to resolve conflict at the lowest level. We will cover the brain science of conflict, highlight conflict resolution strategies, and demonstrate how mediation works to resolve communication breakdowns. This full day session is limited to 40 participants.

Union School/Conflict Resolution
Level: Foundational        PDUs

4.2 Focus on Member Representation
Participants will learn about Weingarten rights, Garrity rights, discipline and just cause. They will also learn best practices for supporting members during investigatory meetings and apply skills through scenario-based practice. Limited to 25 participants.

Center for Advocacy & Affiliate Services/Advocacy
Level: Foundational

4.3 Who Cares? A Regional Approach to Creating Cultures of Care in Schools
Follow the journey of creating and implementing a Culture of Care in all Central Oregon schools. Funded by a cross-sector grant awarded by the Central Oregon Health Council, this team of coaches have sought to shift educational systems on both district and school levels to becoming more trauma-responsive, equitable, and restorative. Hear their process, stories of success, and how their work became more relevant than ever when COVID-19 changed our world. Culture of Care is shaping a new version of education in Central Oregon—this approach can change yours too.

Union School/Equity
Level: Foundational        PDUs

4.4 The Anti-Defamation League (ADL) Working with Teachers to Stop Hate in Schools
The Anti-Defamation League (ADL) is one of the leading organizations in the work of anti-bias education. ADL developed many free resources, as well as created various workshop opportunities in our A World of Difference® Institute in-service program. In this workshop, we will learn about the framework for using our resources as well as have facilitated exploration time to review ADL programs and resources. Participants will identify resources that support adults and students to recognize how unchecked and misunderstood bias leads to harm that is inflicted on individuals and society that they can use to combat hate in their school upon their return in the fall. Limited to 100 participants.

Center for Great Public School/Equity
Level: Foundational        PDUs

4.5 Teaching SB664 in Elementary School
Oregon is now one of seventeen states that require Holocaust and genocide education. In this session, K - 5 educators will be introduced to the learning concepts, best practices, and grade-level guiding themes and questions for Senate Bill 664—Oregon’s K-12 Holocaust and Genocide Education mandate. Participants will have the opportunity to workshop practical applications and share suggestions and insights with each other in breakout rooms. The session will conclude with recommended resources and a Q&A.

Center for Great Public School/Equity
Level: Foundational        PDUs

4.6 Creating Strong Membership Strategy
Strong membership is more than a focus for a few months out of the year, it is central to the work of the union year-round. This session will focus on relational connections, how we can make a strong and lasting impression on new hires, and efficient ways to have personal connections with every new hire.

Center for Advocacy & Affiliate Services/Organizing
Level: Foundational
4.7 School and College Board Elections:  
Members in the Driver’s Seat

Join us for a member panel to discuss two school board election organizing efforts, one from Klamath Falls and another from Beaverton. The panel will examine the similarities/differences in the running of those campaigns and the difference the work made in their local. There will be open space to ask questions and begin the process of examining the potential to work on your local’s school or college board election.

Center for Public Affairs/Organizing  
Level: Foundational

4.8 Strategies for Working With and Supporting Students with Differentiated Learning Needs

This presentation will be about the general topic of Strategies for Working With and Supporting Students with Differentiated Learning Needs and will be broken down into three sub topics which include the following: 1. Strategies for supporting students who have experienced trauma 2. Practical applications for Positive Behavior Interventions and Support 3. Using technology and other strategies to empower and inspire students to collaboratively engage in the learning process and become self motivated life long learners. Each topic will include a presentation on Google Slides with multiple modalities (i.e visual, audio, video, interactive) discussion time, and breakout-room activities where learners can discuss and apply concepts in small groups and share back with the main class.

CGPS/Professional Learning  
Level: Intermediate  
PDUs

SESSION 5  
10:45-12:45

5.1 Sex Ed Made Simple: An Introduction to K-12 Sex Ed in Oregon

This workshop will support educators in providing comprehensive sexuality education as part of health instruction, focusing on healthy relationships, socio-emotional learning, child abuse prevention, and healthy sexuality throughout the lifespan. This workshop will summarize Oregon health education requirements including Erin’s Law, discuss how inclusivity and age-appropriateness apply to teaching K-12 sex ed, review tips for distance learning, and begin exploring inclusive instructional methods and best practices.

Center for Great Public School/Equity  
Level: Foundational  
PDUs

5.2 Organizing Strategies and Tactics That You Can Use!

Have a tricky building to engage? Not sure how to get the data you need or analyze it to make an organizing plan? This is the place for you. We will map a worksite, help un-fog the pathway to clear data and help it make sense, and give our best recommendations of next steps.

Center for Advocacy & Affiliate Services/Organizing  
Level: Foundational

5.3 Weighted Workload: A Student-Centered Approach

In contrast to the traditional caseload model, a weighted workload model takes into consideration all aspects of the job and variation in need from student to student. This session will describe the process that Springfield went through to develop a student-focused, weighted workload model for speech-language pathologists and how it has positively impacted service delivery. This system can be adapted for other specialists including occupational therapists, counselors, and special education staff.

Union School/Equity  
Level: Foundational  
PDUs

5.4 Equity and Inclusiveness Starts with my Name

This workshop will focus on helping educators see and understand the microaggressions that can harm and impact students of color and multilingual students when their names are mispronounced. Participants will leave with a better understanding of how to avoid these types of microaggressions by using diverse children’s literature resources, phonetic spelling strategies and art. Limited to 75 participants.

Union School/Equity  
Level: Foundational  
PDUs
5.5 Teaching SB664 in 6-12

Oregon is now one of seventeen states that require Holocaust and genocide education. In this session, 6-12 educators will be provided a brief overview of the history of the Holocaust, introduced to genocide education best practices, and given an opportunity to unpack Senate Bill 664’s learning concepts and essential questions. Participants will also connect with other educators to discuss practical applications and share suggestions and insights with each other in breakout rooms. The session will conclude with recommended resources and a Q&A.

Center for Great Public School/Equity

**Level:** Foundational  
**PDUs**

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5.6 Employee Health and Well-being Matters in Oregon Schools

Education is an emotionally, physically, and intellectually demanding profession, and educators are experiencing unprecedented levels of chronic stress. As a result, many are leaving the profession. This is not new and the impact of COVID has made fostering educators’ emotional, social, and mental well-being more important than ever. Join this session to learn how Oregon School Districts have made educator and staff health and well-being a priority. Participants will take away ideas and resources for how to plan and implement a robust school employee wellness program for all employees, from the transportation team to the superintendent.

Union School/Wellness

**Level:** Foundational  
**PDUs**

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### SESSION 6  
**1:30-3:00**

**6.1 Peer Conflict Resolution and Mediation Strategies (2 of 2)**

You must register for the morning session (4.1 Peer Conflict Resolution and Mediation Strategies) to participate in this course. This full day session is limited to 40 participants.

Union School/Conflict Resolution

**Level:** Foundational  
**PDUs**

**6.2 Guiding Members Through Performance Issues Foundational**

Participants will build on K-12 Licensed Advocacy skills in the areas of Evaluations, Plans of Assistance (POAs), non-renewals, and non-extensions. Limited to 40 participants.

Center for Advocacy & Affiliate Services/Advocacy

**Level:** Foundational

**6.3 Oregon Open Learning OER Workshop**

Join the Oregon Open Learning team for an Open Educational Resources (OER) Workshop: Oregon Open Learning launched in May 2020 - join us to learn more about the first year of the Hub’s growth. We are excited to engage with you about how open educational resources can support your library’s K-12 educational goals. As a #GoOpen state, Oregon’s investment in open educational resources signals our commitment to equity, empowerment, and efficacy. Participants will engage with the “why” and “what” of open education, learn to recognize open licensing, and get started curating resources on the Hub.

Center for Great Public School/Professional Learning

**Level:** Foundational  
**PDUs**

**6.4 Indirect Effects of Black and Hispanic Teachers on Oregon High School Graduation Rates for Black and Hispanic Students**

In recent years, school districts across the nation have been striving to increase their teaching labor diversity to reflect the makeup of students. This session will explore a study that examined whether Black and Hispanic teachers’ race-matching was an influential predictor of graduation rates for Black and Hispanic students in Oregon high schools. The results can inform hiring and retaining teachers of color, and the shaping of practices and policies to reflect the diverse student body in Oregon public schools.

Union School/Equity

**Level:** Foundational  
**PDUs**

**6.5 Integrating an Inclusive History and Social Science Curriculum in Your K-2 Classroom**

Do you have an inclusive and robust social studies program in your K-2 classroom? Are you wanting to teach history, culture, equity issues and social justice to your young students but do not have the tools, resources, curriculum, or guidance to best implement these important foundational skills? This workshop will offer you the opportunity to share your experiences, concerns, and questions. In addition, you will be provided some guidance on how to critically analyze the foundational skills in the area of Social Sciences while considering the multiple narrative perspectives of history and experiences in our nation and the world.

Union School/Professional Learning

**Level:** Foundational  
**PDUs**
6.6 Hate is a Virus - Advocating for our AAPI Communities

This session will address the skyrocketing issue of hate crimes against Asian American Pacific Islanders since the pandemic started. Hate crimes have increased 1900% in the last 12 months. We will be discussing how we can address the issue and advocate for our AAPI communities in schools. Asian Americans should be part of the conversation of social/racial justice and equity along with supporting our black and brown students.

Union School/Equity
Level: Foundational PDUs

THURSDAY, JULY 22
8:15-8:45
Coffee Chat

Sign on early for unstructured networking time. Our hosts will create breakout rooms based on the topics of your choosing.

SESSION 7
9:00-10:30

7.1 Building and Sustaining Your Membership Committee in Community College

This course is intended for community college classified staff, full-time and part-time faculty. We will provide community college models of how other Associations have created their membership committee but more importantly, how they have sustained the work of their committee.

Center for Advocacy & Affiliate Services/Community College
Level: Foundational

7.2 How to Use Interest Based Problem-Solving at Work and Home

Too often at work and home, our approaches to problems lead to more stress, worry and conflict. Problems and conflict are constants in our lives, and they are opportunities to improve the relationships of all parties involved. This course will introduce you to concrete and user-friendly skills as we compare the typical positional approach with integrative problem-solving skills and guide you through the process of becoming “conflict-friendly” and “conflict-competent.” Limited to 45 participants.

Center for Advocacy & Affiliate Services/Advocacy
Level: Foundational

7.3 Rehumanizing Assessment Practices - Classroom to State Level Considerations

ODE’s commitment to rehumanizing assessment via the development of assessment literacy is framed by two central commitments: 1) supporting equitable grading practices, and 2) providing resources, guidance, and exemplars to help districts implement balanced approaches to assessment (formative, interim, and summative). Workshop participants will join ODE staff in setting a vision and mapping a course to rehumanize assessment, exploring what changes research suggests in terms of our grading and assessment practices, while leveraging the funds of knowledge in the room to generate innovation and highlight best practice.

Center for Great Public Schools/Professional Learning
Level: Foundational PDUs

OFFICE HOURS
2:45-3:45

Organizing Office Hours

If you want to have some time with your regional organizer, this is it! We will be available to answer questions, brainstorm together, discuss layered communication outreach ideas, discuss Hustle, BRAG sheets and lots of other tools. Come by to see us!

Leadership Office Hours

Office hours to talk with state governance about any topic A-Z. Come by to say hello, share an idea, or just hear the conversation.
7.4 Engaging Ethnic Studies in the Humanities: Ideas for Alignment with HB 2845 and the 2021 Social Science Standards

Representation matters, as does equipping students with the critical civic and thinking skills necessary for informed agency within the decision-making structures of their communities, regions, state, and nation. Ethnic Studies, now a legislatively mandated (HB 2845) focus of K-12 Social Studies in Oregon, offers prisms for engaging students with this sort of learning. Attend this session to grow your awareness or sharpen your tool-set.

Union School/Equity
Level: Intermediate PDUs

7.5 “United We Stand”: Labor’s Elusive Quest for Solidarity and Racial Justice

The workshop will focus especially on the union movement’s historical approach to racial justice. Participants will examine documentary evidence that acknowledges labor’s long history of racial exclusion and consider examples of anti-racist initiatives that sought to advance principles of solidarity and inclusion. The workshop will assess different strategies unions have used historically to overcome racial division and discuss how these strategies might be applied to current challenges facing unions that seek to promote racial justice.

Union School/Equity
Level: Foundational PDUs

7.6 What’s so Great about Membership Committees?

Join us to hear from local leaders about their own membership committees. Learn why a membership committee can bring your local to the next level, how they can change the tone, warmth, and power of your local association. Most importantly, learn how you can build one.

Center for Advocacy & Affiliate Services/Organizing
Level: Foundational

7.7 ESP and the Law

Educational Support Professionals have unique needs and rights in the workplace. Explore federal and state rights that apply to ESP employees and what you can expect from your employer. You will also learn where to look for additional rights and regulations that may apply to you and your colleagues.

Center for Legal Services/Advocacy
Level: Foundational PDUs

SESSION 8
10:45-12:45

8.1 Guiding Members Through FEMLA-OFLA

Participants will learn how to directly aid colleagues who are experiencing health-related barriers to continued employment. They will use state and federal extended sick leave regulations to handle various situations that require extended leave. They will also learn how to use the ADA’s collaboration requirement to craft persuasive accommodation plans that administrators could adopt.

Center for Advocacy & Affiliate Services/Advocacy
Level: Foundational

8.2 Introduction to Grievances: Grieve, Gripe, Grumble?

Participants will learn basics about union law; how to identify if an issue is a contract violation (grievance), gripe, or grumble; and engage with scenarios on achieving a better work environment while responding to member needs. Limited to 40 participants.

Center for Advocacy & Affiliate Services/Advocacy
Level: Foundational

8.3 Strong Start for the Fall: Adult Resiliency Power Strategies

Practicing self-care and building personal resilience is difficult under the best circumstances and has been especially challenging during the pandemic. However, we know in education that healthy, resilient adults have a positive impact on students and climate. How can we prepare now for a strong start with students this fall with self-care and healing at the forefront of our practice? In this session, we will explore several high leverage strategies to ensure we take the time we need to care for ourselves and build mindfulness and reflection into our regular practice.

Center for Great Public Schools/Professional Learning
Level: Intermediate PDUs
8.4 Going Beyond Holidays, Food, and Trauma: Rethinking How We Teach Asian American History

With the rise of anti-Asian sentiment and racial violence, teaching Asian American history is an equity issue and a form of harm reduction. The subject benefits everyone by providing additional dimensionalities to the history of the United States. Museum educators Kapiolani Lee (Portland Chinatown Museum) and Jennifer Fang (Japanese American Museum of Oregon) will introduce ways of reframing how to teach Chinese and Japanese American histories in ways that position these populations as historical actors and agents of change.

Center for Great Public School/Equity
Level: Foundational  PDUs

8.5 Discrimination and Resistance: A History of Oregon

One core foundation of history education is the exploration of power dynamics. To shed a local lens on this, the Oregon Jewish Museum and Center for Holocaust Education developed an exhibition titled Discrimination and Resistance: An Oregon Primer. Now available as a digital experience, educators can engage students in examining the dynamic relationship between discrimination and resistance as part of an ongoing evolution in Oregon’s history. In this session, educators will discuss best practices for how to connect and compare histories, learn about the variety of uses of the digital experience, explore the resource, and discuss practical applications and insights with other educators.

Center for Great Public School/Equity
Level: Intermediate  PDUs

8.6 Organizing Never Stops: How to Center Union Priorities in Our Membership

This is an interactive workshop that uses small group exercises and discussion to help union activists build a membership recruitment program that simultaneously helps advance the union’s primary goals. Too often our membership drives, or our basic raps (e.g. BRAG) are not a call to action for not-yet-union members. This workshop will help local union leaders design their recruitment efforts in a way that draws non-members into campaigns to achieve deeply felt and widely felt union priorities. This workshop will help leaders avoid such pitfalls and embed recruitment and membership maintenance squarely in ongoing organizing and activism.

Union School/Organizing
Level: Intermediate

LOOKING AHEAD TO SCHOOL YEAR 2021-22: LESSONS LEARNED AND LOOKING FORWARD

1:30-2:30

Join Oregon Department of Education (Kati Moseley, Jennifer Patterson and Scott Nine) for an engaging session to help inspire clarity for the coming school year. In this session, they will outline critical themes for the coming school year and inspire conversation around what matters most for students: mental health and well-being, unfinished learning, and engaging the whole child. In addition, there will be an opportunity to reflect back on school year 2020-21 to surface high level reflections around what we learned and how we use our experiences to improve student learning for the coming year. Woven into this session will also be the most up-to-date information around COVID-19 and implications for operational considerations.

ALLIES/PERSONAL IDENTITY AFFINITY SPACE

2:45-3:45

These affinity groups are provided as safe spaces for people who authentically identify in a group to come together with others (who similarly identify) to build community, discuss issues focused on their shared experiences, provide support, and organize collective action. Human and Civil Rights Affinity Groups are closed spaces and we ask all to respect these safe spaces by only registering for a group in which you authentically identify.

There will also be a White Ally Affinity space and an LBGTQ+ Ally spaces for those seeking interaction, discourse, and reflection with the aim of deepening our equity mindset and growing in our social justice activism.

PDUs available.
9.1 Engaging Our Newest Hires: Success from the Field

With the passage in 2019 of HB 2016, Oregon union leaders have unique rights to engage with new hires. NEA research shows that a 3-part engagement strategy - prior to new hire orientation, during and after - is the most successful to building the relationships that lead to membership with new hires. Come hear success stories from colleagues including recent new members, learn about OEA resources to support you, and bring your own ideas to share.

Governance/Leadership
Level: Intermediate

9.2 Why Are We Still Bargaining?

This session will serve as an opportunity for local associations to share their difficulties, successes, and failures over the course of their ongoing contract bargaining. Participants will also learn specific strategies for securing agreements in late-stage bargaining.

Center for Advocacy & Affiliate Services/Bargaining
Level: Intermediate

9.3 TSPC Licensure Workshop

Renewing your license is an important but sometimes complicated task. OEA is here to offer support. This workshop will cover current educator license hot topics, important updates, and a general overview of Oregon’s licensure rules. The workshop will also include a question-and-answer session for participants.

Center for Great Public Schools/Professional Learning
Level: Foundational PDUs

9.4 Working with Interpreters Effectively to Increase Family Engagement

Learn how to effectively engage with interpreters to increase family engagement and promote collaboration between diverse families and school teams. Participants will learn the importance of access to accurate interpretation for families facing many systemic barriers and how to advocate for interpretation services in their school or district. Participants will gain perspective of what it is like to be an English Language Learner in a daunting meeting with school staff professionals. Special education meetings will be emphasized.

Union School / Equity
Level: Foundational PDUs

9.5 Poster Fair

In this interactive session you will be able to learn directly from the presenters whose work will have been on display for a week in the Poster Fair section of the OEA Events app. At a conference, a Poster Fair can help summarize information or research concisely and attractively to help publicize it and generate discussion. Plan on rotating to a new session every ten minutes to maximize your learning. All conference attendees are invited to present at the Poster Fair, and a request for proposal will be sent after registration.

Union School/Poster Fair
Level: Foundational
10.1 Financial Basics for Local Leaders

Are you a new treasurer or leader, and the IRS 990 and 1099 requirements have you tied up into knots? Maybe you are wondering about how much money is enough money for your local to have in the bank, or how to safeguard against embezzlement. Come learn/review the basics and share what is working in your local with other fiduciaries. Additional trainings will be offered in the Fall.

Governance/Leadership
Level: Foundational

10.2 Basic Grievance Handling

Learn about grievance strategies, including resolving issues fairly at the lowest possible level while also ensuring the grievance case is well-situated for advancing to higher levels including possible arbitration. Limited to 40 participants.

Center for Advocacy & Affiliate Services/Advocacy
Level: Foundational

10.3 Winning for Public Education: The 2021 Legislative Session

OEA’s lobby team will review wins and losses of the 2021 Session, with a focus on member involvement and next steps for future legislative initiatives and campaigns.

Center for Public Affairs/Government Relations
Level: Foundational

10.4 Advancing Science Education for Inclusive Classrooms

The Oregon Department of Education is working in partnership with local districts and national leaders to ensure high quality, informed instructional cycles within science education. We will be sharing our co-designed science learning resources and tools utilizing the Oregon Open Learning Hub. In addition, we will be seeking community input on the current K12 science standards and will provide an opportunity to identify areas of inequities and improvements within the science educational system.

Center for Great Public Schools/Professional Learning
Level: Intermediate PDUs

10.5 Crafting Equitable Policy: Advocating for Trans Equity in our School Districts

This panel discussion and workshop will highlight the recent policies passed by school districts in Oregon that ensure schools are creating a welcoming environment for the transgender and gender non-conforming student community. We will have on our panel BRO staff, school board members and recent high school graduates who will share their powerful experiences and stories that confirm the need and success of these policies. As well as their challenges and strategies in navigating the policy process.

Center for Great Public School/Equity
Level: Intermediate PDUs

CLOSING SESSION
1:00-1:45

Join OEA Leadership and friends from across the state as we bring our conference to a close and we draw for terrific prizes!
How to Use the OEA Events App

1. A week or so before the event, you will receive an invitation to download OEA Events, our conference app. If you have already used OEA Events, you will be given an access code.

2. Use the schedule feature to review the courses you selected at registration, or modify your schedule if needed.

3. Click on the session details to access handouts, slide decks, and important links, even for sessions you didn’t attend.

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**IMPORTANT DON’T FORGET**

**OREGON EDUCATION ASSOCIATION**