LEGISLATIVE OBJECTIVES AMENDMENT A

The Board of Directors forwards the Proposed Legislative Objectives Amendment A with a Do Pass Recommendation.

MAXIMIZING STUDENT LEARNING, COMMUNITY COLLEGE

RECOMMENDATION:

1. Ensure that the appropriation for community colleges be sufficient to maintain existing programs including growth and additional programs mandated by the Legislative Assembly, and to reduce the overuse and exploitation of part-time faculty and education support professionals. The state’s investment in post-secondary education must not come at the expense of part-time faculty or of education support professionals through the loss of benefits and wages.

RATIONALE: Moved second half of the Objective to a separate number to divide different ideas for clarity.

LEGISLATIVE OBJECTIVES AMENDMENT B

The Board of Directors forwards the Proposed Legislative Objectives Amendment B with a Do Pass Recommendation.

MAXIMIZING STUDENT LEARNING, COMMUNITY COLLEGE

RECOMMENDATION:

2. Reduce the overuse and exploitation of part-time faculty and education support professionals. The state’s investment in post-secondary education must not come at the expense of part-time faculty or of education support professionals through the loss of benefits and wages.

RATIONALE: Moved into a separate number to divide different ideas for clarity.

LEGISLATIVE OBJECTIVES AMENDMENT C

The Board of Directors forwards the Proposed Legislative Objectives Amendment C with a Do Pass Recommendation.

MAXIMIZING STUDENT LEARNING, COMMUNITY COLLEGE

RECOMMENDATION:

2 3. Ensure that the distribution of community college funding is equitable, be determined at the administrative level, following input from the involved community colleges.

RATIONALE: Wording was obsolete and encouraged more power to be put in the hands of the state administrators. Wording updated to reflect the goal of equity in state community college funding. Updated numbering.
LEGISLATIVE OBJECTIVES AMENDMENT D

The Board of Directors forwards the Proposed Legislative Objectives Amendment D with a Do Pass Recommendation.

MAXIMIZING STUDENT LEARNING, COMMUNITY COLLEGE

RECOMMENDATIONS:

44. Retain locally elected community college boards as the primary decision-makers for community college districts.

45. Ensure that discretionary funding sources be available for each community college.

56. Pursue state funding for capital expenditures.

67. Ensure that community college employees are appointed to all state and local post-secondary governing bodies with full voting rights so that education policy reflects their voices and views.

78. Ensure that state-adopted initiatives are faculty- and student-driven, involving the input of full-time faculty, part-time faculty, and education support professionals.

89. Ensure that legislation acknowledges the integral role that education support professionals play on community college campuses.

910. Ensure that a comprehensive community college includes developmental education as part of the core mission curriculum to promote open-access and equitable outcomes.

RATIONALE: Renumbering and altered wording with the same intent. Adding the value of open access and equity in education to indicate why OEA would advocate for this.

LEGISLATIVE OBJECTIVES AMENDMENT E

The Board of Directors forwards the Proposed Legislative Objectives Amendment E with a Do Pass Recommendation.

MAXIMIZING STUDENT LEARNING, COMMUNITY COLLEGE

RECOMMENDATIONS:

1011. Maintain accessibility to community colleges by decreasing debt load and ensuring an affordable pathway to a higher education for all who choose higher education.

1112. Ensure transparency in developing audits and budgets at the state and local levels by developing and enforcing a standardized method for public reporting of each college’s Comprehensive Annual Financial Report and other financial statements.

RATIONALE: Expanded wording to include college audit documents. Added explanation of desired mechanism for transparency - a standardized reporting method similar to the one required for K-12 school districts. Updated numbering.

LEGISLATIVE OBJECTIVES AMENDMENT F

The Board of Directors forwards the Proposed Legislative Objectives Amendment F with a Do Pass Recommendation.

MAXIMIZING STUDENT LEARNING, COMMUNITY COLLEGE

RECOMMENDATION:

1213. Ensure that financial aid program or legislation related to tuition rates prioritize access for low-income and middle-class students.

1314. Ensure that community colleges can hire an adequate number of counselors, full-time faculty, and other staff to support student success.
1415. Ensure that community colleges maintain an instructional workforce of at least 60 percent full-time faculty with a goal of 75 percent, achieved through a commensurate increase in state funding.

RATIONALE: Expanded to indicate that the OEA understands that this important goal cannot be achieved without funding increases. Updated numbering.

LEGISLATIVE OBJECTIVES AMENDMENT G

The Board of Directors forwards the Proposed Legislative Objectives Amendment G with a Do Pass Recommendation.

MAXIMIZING STUDENT LEARNING, COMMUNITY COLLEGE

RECOMMENDATION:

1417. Ensure that part-time faculty are paid at the same rate as full-time faculty at the same institution for teaching duties, and at rates no less than 85 percent of full-time faculty equivalent rates for the purpose of pay equity, achieved through a commensurate increase in state funding.

RATIONALE: Expanded wording to more accurately explain the goal of equity for teaching compensation. Full-time faculty are compensated for teaching, but also for their work advising students, serving on committees, and doing other college duties that are not included in part-time faculty duties. Teaching constitutes 85% of a full-time faculty time, so the objective is to secure part-time faculty compensation at 85% of full-time faculty pay to achieve pay equity. Expanded wording to indicate that the OEA understands that this important goal cannot be achieved without funding increases.

LEGISLATIVE OBJECTIVES AMENDMENT H

The Board of Directors forwards the Proposed Legislative Objectives Amendment H with a Do Pass Recommendation.

MAXIMIZING STUDENT LEARNING, COMMUNITY COLLEGE

RECOMMENDATION:

1617. Ensure that part-time faculty are paid at the same rate as full-time faculty at the same institution for teaching duties, and at rates no less than 85 percent of full-time faculty equivalent rates for the purpose of pay equity, achieved through a commensurate increase in state funding.

RATIONALE: Expanded wording to more accurately explain the goal of equity for teaching compensation. Full-time faculty are compensated for teaching, but also for their work advising students, serving on committees, and doing other college duties that are not included in part-time faculty duties. Teaching constitutes 85% of a full-time faculty time, so the objective is to secure part-time faculty compensation at 85% of full-time faculty pay to achieve pay equity. Expanded wording to indicate that the OEA understands that this important goal cannot be achieved without funding increases.

LEGISLATIVE OBJECTIVES AMENDMENT I

The Board of Directors forwards the Proposed Legislative Objectives Amendment I with a Do Pass Recommendation.

MAXIMIZING STUDENT LEARNING, COMMUNITY COLLEGE

RECOMMENDATION:

21. Ensure that part-time faculty are eligible for unemployment benefits during summer and all breaks between terms by enacting legislation that codifies that part-time faculty lack “reasonable assurance” of a return to work due to the contingent nature of their employment, regardless of offers of assignments for subsequent terms.

RATIONALE: Aligns Oregon unemployment benefit practices for part-time faculty to the standards utilized in California and Washington.
**LEGISLATIVE OBJECTIVES AMENDMENT J**

The Board of Directors forwards the Proposed Legislative Objectives Amendment J with a Do Pass Recommendation.

MAXIMIZING STUDENT LEARNING, COMMUNITY COLLEGE

RECOMMENDATION:

22. Ensure that faculty maintain academic freedom rights. Prohibit any bans or limitations on curriculum.

RATIONALE: Protects academic freedom rights in the face of efforts to limit what may be taught in college courses.

**LEGISLATIVE OBJECTIVES AMENDMENT K**

The Board of Directors forwards the Proposed Legislative Objectives Amendment K with a Do Pass Recommendation.

MAXIMIZING STUDENT LEARNING, COMMUNITY COLLEGE

RECOMMENDATION:

23. Ensure robust support for curriculum that promotes understanding of systemic oppression and furthers social justice.

RATIONALE: Encourages college teaching with an understanding of social justice to prepare students with a deeper understanding of American society.

**LEGISLATIVE OBJECTIVES AMENDMENT L**

The Board of Directors forwards the Proposed Legislative Objectives Amendment L with a Do Pass Recommendation.

MAXIMIZING STUDENT LEARNING, COMMUNITY COLLEGE

RECOMMENDATION:

25. Establish a statewide system for generating student performance and outcomes data as students move through the higher education system (e.g. majors after transfer).

RATIONALE: Addresses the lack of reliable data on college students, even as the state and colleges are seeking to use data to advocate for specific initiatives and potentially base the state funding for each college on student success indicators.

**LEGISLATIVE OBJECTIVES AMENDMENT M**

The Board of Directors forwards the Proposed Legislative Objectives Amendment M with a Do Pass Recommendation.

MAXIMIZING STUDENT LEARNING, COMMUNITY COLLEGE

RECOMMENDATION:

26. Ensure that dual credit meets high quality standards.

RATIONALE: Clarify that OEA supports dual credit programs, but only if they meet high quality standards that ensure students receive a college-level educational experience.
LEGISLATIVE OBJECTIVES AMENDMENT N

The Board of Directors forwards the Proposed Legislative Objectives Amendment N with a Do Pass Recommendation.

MAXIMIZING STUDENT LEARNING, COMMUNITY COLLEGE

RECOMMENDATION:
28. Ensure that PERS and other benefit eligibility is determined by a standardized method at all colleges that represents a fair estimation of the work performed by adopting the 3.35 factor per instructional hour calculation utilized for the purpose of public service loan forgiveness.

RATIONALE: Address inequity between colleges and between college members in determining workload for PERS and other benefit eligibility. Suggests the use of the factor codified in state law to be used by colleges when determining workload for eligibility for public service loan forgiveness programs. There should only be one calculation of workload at the colleges and PERS and other benefit eligibility should use the same workload calculation as the loan forgiveness programs.

LEGISLATIVE OBJECTIVES AMENDMENT O

The Board of Directors forwards the Proposed Legislative Objectives Amendment O with a Do Pass Recommendation.

PROTECTING STUDENTS’ HEALTH AND SAFETY
Combatting Institutionalized Racism, Discrimination, and Oppression

RECOMMENDATION:
6. OEA supports efforts to honor indigenous people in meaningful ways, which may include closure of schools on the state Indigenous Peoples Day holiday in October of each year.

RATIONALE: Beginning in 2021, Indigenous People’s Day became an official state holiday. Many state offices are closed, but school districts have the option to recognize the day as a school holiday. Leaving this choice up to the district risks exclusion of Indigenous students. All students should have the opportunity to participate in and attend events, celebrations, and ceremonies. Many organized events happen during school hours. Districts could also have the option of hosting events in school.