

CONSIDERATIONS FOR COMMITTEE APPOINTMENTS AND COMMITTEE FUNCTIONS

Committee and cabinet members will be appointed to three-year terms and may be appointed to a maximum of one additional term unless otherwise stipulated. OEA Policy 2420 IA

All committees, cabinets and task forces have designated spots to ensure equitable regional representation.

Cabinet for Advocacy and Affiliate Services

<p><i>Considerations for Appointment</i></p> <ul style="list-style-type: none"> • Experience in at least one of the following: <ul style="list-style-type: none"> - Collective bargaining - Contract grievances or other forms of advocacy - Member Organizing - Experience as a local building rep or officer 	<p><i>Committee Function</i></p> <ul style="list-style-type: none"> • The Cabinet for Advocacy and Affiliate Services provides recommendations to the OEA Board of Directors on program adoption or modification on matters related to bargaining and advocacy. Committee members should have experience in at least one of the following: bargaining, grievance processing, member organizing. Ideal committee members have been involved as local officers, building representatives, bargaining team members, or members of a grievance committee. The Cabinet typically meets three times/year at the OEA office in Tigard. <p>The Cabinet is composed of three OEA members from each region.</p>
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Cabinet for Public Affairs

<p><i>Considerations for Appointment</i></p> <ul style="list-style-type: none"> • Experience in at least one of the following: <ul style="list-style-type: none"> - Advocacy on legislative issues - Communications Field - Political organizing - Lobbying 	<p><i>Committee Function</i></p> <ul style="list-style-type: none"> • The Cabinet for Public provides recommendations to the OEA Board of Directors on program adoption or modification on matters related to OEA communications and political organizing. Committee members should have experience in at least one of the following: statewide politics, political organizing, Communications field, including strategic communication use of social media, messaging, public speaking, or other. Ideal committee members have been involved on local political campaigns, political action teams, and/or local publications such as a website or newsletter. The Cabinet typically meets three times/year at the OEA office in Tigard. <p>The Cabinet is composed of three OEA members from each region.</p>
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Cabinet for Great Public Schools

<p><i>Considerations for Appointment</i></p> <ul style="list-style-type: none"> • Experience in at least one of the following: <ul style="list-style-type: none"> - Professional practice issues - Organizing - Education policy work - Current educational research • Have a working understanding of current education policy 	<p><i>Committee Function</i></p> <ul style="list-style-type: none"> • The Cabinet for Great Public Schools provides recommendations to the OEA Board of Directors on program adoption or modification on matters related to education policy and professional practice issues. Committee members should have experience or interest in at least one of the following: current educational research, working with administration and/or legislators on professional practice issues/public policy issues such as assessment, evaluation. Ideal committee members have been involved locally on professional practice committees and have a working knowledge of education policy. The cabinet typically meets three times/year at the OEA office in Tigard. <p>The Cabinet is composed of three OEA members from each region.</p>
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Aspiring Educator Committee

<i>Considerations for Appointment</i> <ul style="list-style-type: none">• Interest in and knowledge of pre-service educator programs	<i>Committee Function</i> <ul style="list-style-type: none">• Committee members support, monitor and make recommendations for our Aspiring Educator student member program.
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Bylaws/Policy Committee

<i>Considerations for Appointment</i> <ul style="list-style-type: none">• Experienced RA delegate• Knowledge of the guiding documents of OEA• Understanding of the purpose of bylaws and policies	<i>Committee Function</i> <ul style="list-style-type: none">• Members review OEA Bylaws and Policies to recommend changes, including reviewing amendments submitted by OEA members. The OEA Bylaws and Policies are the guiding documents governing our Association.
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Committee on Racial Equity (CORE)

<i>Consideration for Appointment</i> <ul style="list-style-type: none">• The committee is composed of representatives from each of the following ethnic groups: American Indian/Alaska Native, Hispanic, Asian, Native Hawaiian/Pacific Islander and Black• Strong commitment to equity for all• Familiarity with NEA Bylaw 3-1(g)	<i>Committee Function</i> <ul style="list-style-type: none">• This committee supports OEA's work to promote the interests of our diverse population as they relate to Association members and our students. CORE members monitor and make changes to our plan to implement NEA Bylaw 3-1 (g). CORE has at least one joint meeting with the Human and Civil Rights Committee.
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Congressional Advocacy Team

<i>Considerations for Appointment</i> <ul style="list-style-type: none">• Experience in political action• Experience in Association work• Demonstrated advocacy for public education	<i>Committee Function</i> <ul style="list-style-type: none">• CAT members build relationships with Oregon's Congressional delegation and advocate for federal support of public education policies and positions.
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Credentials Committee

<i>Consideration for Appointment</i> <ul style="list-style-type: none">• Must attend the annual OEA RA in-person business meeting• May NOT be an RA delegate	<i>Committee Function</i> <ul style="list-style-type: none">• Committee is responsible for overseeing all elections held by OEA and serving at the OEA Representative Assembly to enforce rules of the Assembly. The committee meets several times a year, especially around the OEA elections cycle, and works full time at the OEA Representative Assembly.
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Early Career Educator Organizing Committee

<i>Consideration for Appointment</i> <ul style="list-style-type: none">• New to the profession (fewer than 10 years)• Commitment to building OEA's capacity to support and engage newer members	<i>Committee Function</i> <ul style="list-style-type: none">• The Committee supports and makes recommendations on the New Educators of Oregon Network (NEON) and OEA Early Career Educator engagement and involvement program.
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OEA General Budget/Policy Recommendations on Dues, Release Time officers Task Force (NBI 13, 24)

<i>Considerations for Appointment</i> <ul style="list-style-type: none">• Familiarity with OEA Equity lens• Familiarity with OEA Bylaws and Policies• Interest in understanding OEA's finances• Ability to meet multiple times prior to April 2023• Job classification as stipulated by NBI 24	<i>Task Force Function</i> <ul style="list-style-type: none">• This task force will explore and create recommendations for the OEA Board related to a progressive dues structure and full-time release executive committee members (Education Support Professional Director, Community College Director). Task force recommendations are to be completed by February 1, 2023.
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Health Professionals Committee

<i>Consideration for Appointment</i> <ul style="list-style-type: none">• OEA/NEA members who are School Health Care Professionals, eg. Occupational Therapist, School Nurse, Speech Language Pathologist	<i>Committee Function</i> <ul style="list-style-type: none">• Promotes the interests of health professionals in public schools and makes recommendations on best practices for health care policy, contract language, and legislation.
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Human and Civil Rights Committee

<i>Consideration for Appointment</i> <ul style="list-style-type: none">• Interest in social justice and promoting OEA's core values• Strong commitment to equity for all	<i>Committee Function</i> <ul style="list-style-type: none">• The HCR Committee works to support equity for all members and students. The committee reviews and recommends Association activities and strategies to address social justice and equity issues. The HCR Committee has at least one joint meeting with the Committee on Racial Equity (CORE).
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Judicial Panel

<i>Considerations for Appointment</i> <ul style="list-style-type: none">• Experience in the Association – local and/or state	<i>Committee Function</i> <ul style="list-style-type: none">• Review Board exercises limited judicial authority relating to complaints connected to consistent application of state and local Bylaws and Policies.
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Licensed Counselor/Social Worker Task Force (NBI 16)

<i>Considerations for Appointment</i> <ul style="list-style-type: none">• Experience as a public school counselor or social worker	<i>Function</i> <ul style="list-style-type: none">• This task force will examine the experience of members working in the practice of Counseling and Social Work in public education and makes recommendations for how to advocate for and support their needs.
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Legal Defense Program Committee

<i>Consideration for Appointment</i> <ul style="list-style-type: none">• Interest in Legal Services Program• Interest in advocacy	<i>Committee Function</i> <ul style="list-style-type: none">• Committee provides policy guidance on significant legal service matters and hears appeals over denial or termination of legal services.
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Legislative Advisory Council

<i>Consideration for Appointment</i> <ul style="list-style-type: none">• Must be elected by their UniServ Council• Be a thought leader on education policy• Committed to attending UniServ Council meetings to gather information and report out	<i>Committee Function</i> <ul style="list-style-type: none">• The LAC proposes and promotes legislation to support the interests of public education and the members of OEA. Promotion work includes lobbying the state legislature and preparing an annual report for the OEA Representative Assembly.
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OEA Activists (NBI 29)

<i>Consideration for Appointment</i> <ul style="list-style-type: none">• Prior level of activism on union issues• Willingness to engage with other unions and communicate with them about actions• Commitment to supporting strategic union actions to build state power• Ability to meet once a month	<i>Function</i> <ul style="list-style-type: none">• Members will help identify and be engaged in strategic opportunities for union activism with both NEA/OEA/Local affiliate actions and OEA partner organizations to build union power and solidarity.
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NEA RA Planning Committee

<i>Consideration for Appointment</i> <ul style="list-style-type: none">• Attended one or more NEA RAs• Be a current year NEA RA delegate	<i>Committee Function</i> <ul style="list-style-type: none">• The Committee helps plan and organize the activities for the Oregon delegation to the NEA Representative
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	Assembly. Such activities include fund raising for the NEA Fund for Children and Education and organizing activities and support for Oregon delegates at the NEA RA.
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OEA-PAC Board

<p><i>Consideration for Appointment</i></p> <ul style="list-style-type: none"> • Be elected by UniServ Council, approved by OEA Board • Interest/experience in fundraising • Commitment to promoting pro-public school elected officials, including at monthly UniServ Council meetings • Be a PAC contributor for at least one year prior to election 	<p><i>Committee Function</i></p> <ul style="list-style-type: none"> • The OEA PAC Board is a Political Action Committee of the Association. PAC Board members are elected by the members of their UniServ Council. The PAC Board works to elect pro-public education candidates.
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RA Procedures Task Force

<p><i>Considerations for Appointment</i></p> <ul style="list-style-type: none"> • Delegate experience at an OEA Representative Assembly • Interest in group decision-making models 	<p><i>Committee Function</i></p> <ul style="list-style-type: none"> • This task force will make recommendations on group decision making processes used by OEA and local affiliates.
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Relief Fund Committee

<p><i>Consideration for Appointment</i></p> <ul style="list-style-type: none"> • Familiarity with the Relief Fund Policy 	<p><i>Committee Function</i></p> <ul style="list-style-type: none"> • Committee oversees administration of the Relief Fund and the disbursement of benefits from the fund. The committee typically meets two – three times per year, and on an as-needed basis.
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Resolutions Committee

<p><i>Considerations for Appointment</i></p> <ul style="list-style-type: none"> • Must attend OEA RA • Understanding of purpose of Resolutions • Attention to detail 	<p><i>Committee Function</i></p> <ul style="list-style-type: none"> • Committee reviews and makes recommendations to the OEA Representative Assembly on edits to OEA’s Resolutions to ensure our belief statements are addressing the current needs of our students, members, and public education.
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Social Studies Committee

<p><i>Consideration for Appointment</i></p> <ul style="list-style-type: none"> • Knowledge of or interest in Oregon Social Studies curriculum • Knowledge of or interest in implementation of Oregon’s Shared History/Tribal History curriculum standards 	<p><i>Committee Function</i></p> <ul style="list-style-type: none"> • This committee examines the practice of Social Studies instruction throughout the state and makes recommendations for best practices that meet the state standards for teaching Social Studies.
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Special Education (SPED) Committee

<p><i>Considerations for Appointment</i></p> <ul style="list-style-type: none"> • Interest in and knowledge of Special Education issues • Experience in writing or executing Individualized Education Plans (IEPs) • Experience in working with students who qualify for Special Education services 	<p><i>Committee Function</i></p> <ul style="list-style-type: none"> • Committee members analyze issues facing Special Education in Oregon and make recommendations around possible action to improve the education of all students.
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Speech-Language Pathologist Committee (SLP)

<p><i>Considerations for Appointment</i></p> <ul style="list-style-type: none">• Hold a current license or position as a Speech and Language Pathologist in an Oregon School• Have knowledge of or interest in education policy as it relates to Speech and Language Pathology	<p><i>Committee Function</i></p> <ul style="list-style-type: none">• Members of the SLP Committee monitor, support and make recommendations on how our Association advocates for SLP issues.
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Union School Advisory Cabinet

<p><i>Considerations for Appointment</i></p> <ul style="list-style-type: none">• Interest in member training• Interest in adult education• Strong experience in advocacy	<p><i>Committee Function</i></p> <ul style="list-style-type: none">• Committee members provide recommendations to the OEA Board of Directors on program adoption or modification related to achieving the goals of the Union School and building our continuum of training.
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