

SCHOOL ACCOUNTABILITY & IMPROVEMENT

The Every Student Succeeds Act puts forth a new school accountability and improvement system, ending the era of No Child Left Behind’s one-size-fits-all approach to school accountability. ESSA also expands the measures of school accountability states to include school quality and student success. Each state designs its own system and schools and districts must include the voices of educators in developing improvement plans.

The [Oregon Consolidated Plan Under ESSA](#) includes the following indicators:

Oregon Accountability Indicators

Category	Indicator	Grade Span		
		Elem.	Middle	High
Opportunity to Learn	Growth in Language Arts (ELA)	Yes	Yes	
	Growth in Math	Yes	Yes	
	Chronic absenteeism/regular attenders	Yes	Yes	Yes
Academic Success	Achievement in ELA*	Yes	Yes	Yes
	Achievement in Math*	Yes	Yes	Yes
	English learner proficiency & growth*	Yes	Yes	Yes
College and Career Readiness	Graduation rate (four-year cohort)			Yes
	9th grade on-track			Yes
	Five-year completion rate			Yes

* Required by federal law



OPPORTUNITY + ACTION

Every Student Succeeds Act

Oregon no longer designates schools as Priority, Focus or Model schools, and ESSA ended the use of Adequate Yearly Progress to measure schools. Federal law still requires states to designate schools in need of improvement including the bottom 5% of Title I schools and any high school with a graduation rate of 67% or lower.

Oregon has two school improvement designations: Comprehensive Support or Targeted Support.

Comprehensive Support	Targeted Support
<ul style="list-style-type: none"> Schools rated at a Level 1 in at least half of the rated indicators at a schoolwide level High schools with graduation rates of 67% or below, regardless of whether the school receives Title IA funds Title I schools with chronically low performing student groups or where targeted student groups do not show improvement (not identified until 2021-22) <p><i>Examples:</i></p> <ul style="list-style-type: none"> At an elementary school, each student group is rated a Level 1 in one indicator. Schoolwide, the school is rated a Level 1 in one indicator = <i>not identified</i>. A middle school is rated a Level 1 in three of the six indicators at a school level = <i>identified</i> A high school receives a Level 1 in the 4-year graduation rate but not other indicator = <i>identified</i> 	<ul style="list-style-type: none"> Schools where at least one student group receives a Level 1 in at least half of the rated indicators. <p><i>Examples:</i></p> <ul style="list-style-type: none"> An elementary school is rated a Level 1 for Students with Disabilities in ELA and Math Growth. No other student group is rated at Level 1 = <i>not identified</i> A middle school is rated at Level 1 in two indicators school wide. The school is rated a Level 1 for Black/African American students in ELA achievement, math achievement, and math growth = <i>identified</i>

ODE is changing its approach to [school improvement](#). Under NCLB, the state worked directly with identified schools. Under ESSA, ODE recognizes that schools are part of a larger district system, and the district bears responsibility for supporting all schools. ODE will provide support to all districts with schools identified for either comprehensive or targeted support. Those districts will be expected to engage with stakeholders to design, implement, and monitor improvement plans. Information on the performance levels [can be found here](#).

[The public can look up accountability information for all schools on the ODE website.](#)