

CONSIDERATIONS FOR COMMITTEE APPOINTMENTS AND COMMITTEE FUNCTIONS

Bylaws/Policy Committee

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| <p><i>Considerations for Appointment</i></p> <ul style="list-style-type: none"> • Experienced RA delegate • Demonstrated Interest in the guiding documents of OEA • Understanding of the purpose of Bylaws and Policies | <p><i>Committee Function</i></p> <ul style="list-style-type: none"> • This committee reviews OEA Bylaws and Policies, reviews amendments submitted by OEA members, and offers recommendations to the OEA RA. The OEA Bylaws and Policies are the guiding documents governing our Association. |
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Congressional Advocacy Team

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| <p><i>Considerations for Appointment</i></p> <ul style="list-style-type: none"> • Experienced in political action • Experienced in Association work • Strong Advocate | <p><i>Committee Function</i></p> <ul style="list-style-type: none"> • Members of CAT communicate with Oregon’s Congressional delegation and advocate for the policies and positions on issues to improve federal support for public education |
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Credentials Committee

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| <p><i>Consideration for Appointment</i></p> <ul style="list-style-type: none"> • Must attend OEA RA • May NOT be an RA delegate | <p><i>Committee Function</i></p> <ul style="list-style-type: none"> • The Credentials Committee is responsible for overseeing all elections held by OEA and serving at the OEA Representative Assembly to enforce rules of the Assembly. The committee meets several times a year, especially around the OEA elections cycle, and works full time at the OEA Representative Assembly. |
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Dual Credit Task Force

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| <p><i>Consideration for Appointment</i></p> <ul style="list-style-type: none"> • Community College or High School member involved in or having interest in the implementation of dual credit programs in Oregon High Schools. • Understanding of existing dual credit programs. | <p><i>Committee Function</i></p> <ul style="list-style-type: none"> • Task force will examine existing dual credit program partnerships between Oregon’s community colleges and high schools. • Make recommendations concerning best practice around dual credit implementation to the OEA President |
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Ethnic Minority Affairs Committee

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| <p><i>Consideration for Appointment</i></p> <ul style="list-style-type: none"> • The committee is composed of representatives from each ethnic minority group: American Indian/Alaska Native, Hispanic, Asian/Pacific Islander and Black ethnic groups • Strong commitment to equity for all | <p><i>Committee Function</i></p> <ul style="list-style-type: none"> • The members of EMAC work to promote the interests of our diverse population as they relate to Association members and our students. EMAC members also develop a plan for OEA to be in compliance with NEA Bylaw 3-1 (g). The EMAC has at least one joint meeting with the Human and Civil Rights Committee. |
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Governance Structures Task Force

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| <p><i>Consideration for Appointment</i></p> <ul style="list-style-type: none"> • This committee will consist of OEA members from each region, from large, medium, and small locals, and from each constituency group | <p><i>Committee Function</i></p> <ul style="list-style-type: none"> • To conduct a review of OEA governance structures and present recommendations to the 2018 OEA RA • To bring preliminary recommendations to the OEA Board by January 2018 |
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Human and Civil Rights Committee

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| <i>Consideration for Appointment</i> <ul style="list-style-type: none">• Interest in social justice and promoting OEA's core values• Strong commitment to equity for all | <i>Committee Function</i> <ul style="list-style-type: none">• The HCR Committee works to support equity for all members and students. The committee reviews and recommends Association activities and strategies to address social justice and equity issues. The HCR Committee has at least one joint meeting with the Ethnic Minority Affairs Committee. |
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Judicial Panel

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| <i>Considerations for Appointment</i> <ul style="list-style-type: none">• Experience in the Association – local and/or state | <i>Committee Function</i> <ul style="list-style-type: none">• Review Board created to exercise limited judicial authority relating to consistent application of state and local Bylaws and Policies. |
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Legal Defense Program Committee

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| <i>Consideration for Appointment</i> <ul style="list-style-type: none">• Interest in Legal Services Program• Interest in Advocacy | <i>Committee Function</i> <ul style="list-style-type: none">• Provide policy guidance on significant legal service matters• Hear appeals over denial or termination of legal services |
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Legislative Advisory Council

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| <i>Consideration for Appointment</i> <ul style="list-style-type: none">• Elected by UniServ Council, approved by OEA Board• Leader in political issues• Commitment to attend Council meetings in Board area to gather information and report• Attend OEA RA | <i>Committee Function</i> <ul style="list-style-type: none">• The LAC proposes and promotes legislation to support the interests of public education and the members of OEA. Promotion of such legislation includes lobbying the state legislature and preparing an annual report for the OEA Representative Assembly. |
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NEA RA Planning Committee

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| <i>Consideration for Appointment</i> <ul style="list-style-type: none">• Attended one or more NEA RAs• NEA RA delegate | <i>Committee Function</i> <ul style="list-style-type: none">• Members of the NEA RA Planning Committee organize the activities for the Oregon delegation to the NEA Representative Assembly. Such activities include fund raising for the NEA Fund for Children and Education and organizing activities and support for Oregon delegates at the NEA RA. |
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Member Benefits Committee

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| <i>Consideration for Appointment</i> <ul style="list-style-type: none">• Knowledge of OEA endorsed products and services | <i>Committee Function</i> <ul style="list-style-type: none">• Members of the Member Benefits Committee oversee the OEA Members Benefits Program and monitor OEA's endorsed products agreements.• Review member appeals over California Casualty insurance claims. |
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New Educator Mentor Task Force

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| <i>Consideration for Appointment</i> <ul style="list-style-type: none">• Members will be appointed regionally with emphasis on early career educators. | <i>Committee Function</i> <p>Task Force will work with the new member advisory council to develop a model framework for a union-led, new educator mentor program. Framework should include a mechanism for OEA to partner with locals to promote activities for new educators. These activities will be designed to educate around the role of the union and opportunities for professional development.</p> |
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New Member Advisory Council

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| <i>Consideration for Appointment</i> <ul style="list-style-type: none">• New to the profession• OEA/NEA members with fewer than 10 years' experience in OEA• Commitment to building OEA's capacity to engage newer members | <i>Committee Function</i> <ul style="list-style-type: none">• The New Member Advisory Council recommends strategies to increase the involvement of new members in the Association and advises on how to meet the needs of new OEA members. |
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OEA-PIE Board

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| <i>Consideration for Appointment</i> <ul style="list-style-type: none">• Elected by UniServ Council, approved by OEA Board• Committed to attending Council meetings to gather information and report• PIE contributor for at least one year prior to election | <i>Committee Function</i> <ul style="list-style-type: none">• The OEA PIE Board (People for the Improvement of Education) is a Political Action Committee of the Association. PIE Board members are elected by the members of their UniServ Council. The PIE Board works to elect pro public education candidates. |
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Relief Fund Committee

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| <i>Consideration for Appointment</i> <ul style="list-style-type: none">• Knowledge of Relief Fund Policy | <i>Committee Function</i> <ul style="list-style-type: none">• Members of the Relief Fund oversee administration of the Relief Fund and the disbursement of benefits from the fund. The committee typically meets two – three times per year, and on an as needed basis. |
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Relief Fund Interest Transfer Committee

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| <i>Consideration for Appointment</i> <ul style="list-style-type: none">• Equal representation from all regions• Equal representation from small, medium, and large sized locals• Representation from all OEA constituency groups• Knowledge of the OEA Budget• Knowledge of the OEA Relief Fund | <i>Committee Function</i> <ul style="list-style-type: none">• This committee will investigate the feasibility of transferring the yearly earned interest on the relief fund to the general fund during years of budget deficits, defined as lower dues revenue than the 2015-16 fiscal year.• The committee will forward its report to the board of directors by |
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Resolutions Committee

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| <i>Considerations for Appointment</i> <ul style="list-style-type: none">• Must attend OEA RA• Understanding of purpose of Resolutions• Attention to detail | <i>Committee Function</i> <ul style="list-style-type: none">• Members of the Resolutions Committee review and make recommendations to the OEA Representative Assembly to edit OEA's Resolutions to ensure our belief statements are addressing the needs of our students, members, and public education. |
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Small Local Task Force

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| <i>Considerations for Appointment</i> <ul style="list-style-type: none">• Interest in improving access to OEA Programs to all Locals and Members• Interest in and/or knowledge of issues facing members in a small local | <i>Committee Function</i> <ul style="list-style-type: none">• To analyze opportunities and barriers small locals face in participating in OEA functions.• To make recommendations to the President regarding increased engagement of members in small locals. |
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Special Education (SPED) Task Force

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| <p><i>Considerations for Appointment</i></p> <ul style="list-style-type: none">• Interest in and knowledge of Special Education Issues• Experience in writing or executing individualized education plans (IEPs)• Experience in working with Special Education Students | <p><i>Committee Function</i></p> <ul style="list-style-type: none">• Task Force members analyze issues facing Special Education in Oregon and make recommendations to the President around possible action to improve the education of all students. |
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Student Member Committee

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| <p><i>Considerations for Appointment</i></p> <ul style="list-style-type: none">• Interest in and knowledge of Pre-Service programs | <p><i>Committee Function</i></p> <ul style="list-style-type: none">• Committee members are examining student member programs of other NEA affiliates and making recommendations on how to enhance our student member program in Oregon. |
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Statewide Organizing Task Force

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| <p><i>Considerations for Appointment</i></p> <ul style="list-style-type: none">• Interest in organizing on a statewide level | <p><i>Committee Function</i></p> <ul style="list-style-type: none">• Task Force members work with OEA leaders and staff to develop and implement organizing campaigns at the state, UniServ Council and local levels. |
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Union School Advisory Committee

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| <p><i>Considerations for Appointment</i></p> <ul style="list-style-type: none">• Interest in Member Training• Interest in Adult Education• Strong experience in Advocacy | <p><i>Committee Function</i></p> <ul style="list-style-type: none">• Committee members review strategic priorities of OEA's Union School and make recommendations to build our continuum of training and to meet the Union School's goals. |
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TYPES OF OEA COMMITTEES

OEA Advisory Councils

Legislative Advisory Council (LAC)
New Member Advisory Council

OEA Cabinets

Center for Advocacy & Affiliate Services
Center for Public Affairs
Center for Great Public Schools

OEA Committees:

Bylaws/Policies Committee
Congressional Advocacy Team (CAT)
Credentials Committee
Ethnic Minority Affairs Committee (EMAC)
Human & Civil Rights Committee (HCR)
Insurance Claims Review Committee (ICRC)
Judicial Panel
Legal Defense Program Committee (LDP)
NEA RA Planning Committee
New Member Advisory Council
Relief Fund Committee
Resolutions Committee
Student Member Committee

Committees of the OEA Board

Budget Committee (also known as Program Budget Committee)
Executive Committee
Executive Director Performance Expectations and Feedback Committee
Member Benefits Committee
OEA RA Planning Committee
Strategic Action Plan Oversight Committee

Related Boards:

OEA People for the Improvement of Education (PIE) Board
OEA Choice Trust Board
OEA Foundation Board
Oregon Council for Education Support Professionals (OCESP)
OEA Retired

Task Forces: *(usually established in response to OEA RA business items, lasting one year)*