

# 2006 OEA Voters Guide

*"When I started teaching 28 years ago, I wanted to make an impact on my students through my work in the classroom. Now, all these years later, I can see that the people who cast their votes in the Legislature and Congress impact whether there is funding to fix the leak in our library ceiling, make textbooks available for every student, allow time for planning and evaluation, and provide for our salary, benefits and retirement. Republican or Democrat, we need support from our elected officials to do the best we can for Oregon's students. Please join me in voting for the candidates that support public education."*

Mary Namit, Science Teacher,  
Wood Middle School, Wilsonville



## Support Public Education in Oregon

**REGISTER.  
VOLUNTEER.  
VOTE.**

The 2006 General Election provides an opportunity to make progress toward real investment in Oregon's public education system.

In November, Oregonians will elect a governor who will set the tone for public education funding debates in the 2007 session of the Oregon Legislature. In addition, every seat of Oregon's House of Representatives and half of Oregon's Senate is up for election. The results in these races will determine the tenor of education funding debates. So too, will the outcome of two ballot measures that could force any discussion of education funding into the realm of cuts instead of new investment.

Will lawmakers take advantage of our improving economy and make real investments in education funding? Or, will they battle over a smaller and smaller pot, trading over regressive proposals that leave our schools and community colleges in the lurch? You decide.

Thankfully, when it comes to evaluating the candidates and the ballot measures, OEA members have done their homework. Turn to page 15 of this OEA Voter's Guide to learn more about the Association's candidate recommendation process. The rest of this guide provides OEA members with everything you need to know to cast your vote for public education in the 2006 General Election.

## It's Time to Move Oregon Forward

OEA recommends the following candidates on Oregon's November General Election ballot. These candidates have demonstrated a commitment to investing in public education and respecting school employees. They are recommended by OEA members participating in the Association's candidate recommendation process, which includes a review of the candidates' positions and past record, and face-to-face interviews with OEA members. An OEA recommendation means your colleagues have done their homework and determined who will stand up for public education. *Note: Districts where no candidate recommendation was made do not appear.*

### OEA Recommends Ted Kulongoski for Governor



- ▶ Governor Kulongoski is dedicated to increasing school funding to reduce class size, stop the loss of school days, and restore lost programs.
- ▶ Governor Kulongoski's plan calls for \$6 billion for Oregon's K-12 public schools in the next biennium—an increase of 12%.
- ▶ Governor Kulongoski believes corporations should pay their fair share and is fighting to repeal the Corporate Kicker—which could free up \$200 million for a rainy day fund.
- ▶ The Governor is a lifelong supporter of workers' rights. He helped draft Oregon's collective bargaining law.
- ▶ His opponent, Ron Saxton, has described public employee benefit packages as "gold plated" and has proposed firing all public employees and rehiring them in order to eliminate the Public Employees Retirement System (PERS).

### OEA Recommends for Oregon Senate:

- SD 03 Sen. Alan Bates (D)
- SD 04 Sen. Floyd Prozanski (D)
- SD 06 Sen. Bill Morrisette (D)
- SD 07 Sen. Vicki Walker (D)
- SD 08 Sen. Frank Morse (R)
- SD 10 Paul Evans (D)
- SD 11 Sen. Peter Courtney (D)
- SD 15 John Napolitano (D)
- SD 16 Sen. Betsy Johnson (D)
- SD 17 Rep. Brad Avakian (D)
- SD 19 Sen. Richard Devlin (D)
- SD 20 Sen. Kurt Schrader (D)
- SD 24 Rod Monroe (D)
- SD 26 Sen. Rick Metsger (D)

### OEA Recommends for Oregon House:

- HD 03 Howard Owens (D)
- HD 05 Rep. Peter Buckley (D)
- HD 06 Mike Moran (D)
- HD 08 Rep. Paul Holvey (D)
- HD 09 Rep. Arnie Roblan (D)
- HD 10 Jean Cowan (D)
- HD 11 Rep. Phil Barnhart (D)
- HD 12 Rep. Terry Beyer (D)
- HD 13 Nancy Nathanson (D)
- HD 14 Chris Edwards (D)
- HD 15 Rep. Andy Olson (R)
- HD 16 Rep. Sara Gelsler (D)
- HD 17 Dan Thackaberry (D)
- HD 19 Brian Grisham (D)
- HD 20 Rep. Vicki Berger (R)
- HD 21 Brian Clem (D)
- HD 22 Rep. Betty Komp (D)
- HD 24 Sal Peralta (D)
- HD 25 Charles Lee (D)

- HD 26 Lee Coleman (D)
- HD 27 Tobias Read (D)
- HD 28 Rep. Jeff Barker (D)
- HD 29 Rep. Chuck Riley (D)
- HD 30 David Edwards (D)
- HD 31 Rep. Brad Witt (D)
- HD 32 Rep. Deborah Boone (D)
- HD 33 Rep. Mitch Greenlick (D)
- HD 34 Suzanne Bonamici (D)
- HD 35 Rep. Larry Galizio (D)
- HD 36 Rep. Mary Nolan (D)
- HD 37 Rep. Scott Bruun (R)
- HD 38 Rep. Greg Macpherson (D)
- HD 39 Mike Caudle (D)
- HD 40 Rep. Dave Hunt (D)
- HD 41 Rep. Carolyn Tomei (D)
- HD 42 Rep. Diane Rosenbaum (D)
- HD 43 Rep. Chip Shields (D)
- HD 44 Tina Kotek (D)
- HD 45 Rep. Jackie Dingfelder (D)
- HD 47 Rep. Jeff Merkley (D)
- HD 48 Rep. Mike Schaufler (D)
- HD 49 Rob Brading (D)
- HD 51 Ryan Olds (D)
- HD 52 Suzanne VanOrman (D)
- HD 53 Rep. Gene Whisnant (R)
- HD 54 Rep. Charles Burley (R)
- HD 55 Rep. George Gilman (R)
- HD 56 Rep. Bill Garrard (R)
- HD 57 Rep. Greg Smith (R)
- HD 58 Rep. Bob Jenson (R)

### OEA Recommends for Oregon Supreme Court:

Postition 6 Virginia Linder.

*A list of OEA Recommended Candidates for US Congress is available to OEA members at [www.oregoned.org/election2006](http://www.oregoned.org/election2006).*

# ELECTION 2006 BALLOT MEASURES

## It's Time to Move Oregon Forward.

The OEA Board of Directors has adopted an official Association position on 8 of the 10 ballot measures on Oregon's November General Election ballot because they affect public education, education employees, and/or students in our public schools. Two measures, 41 and 48, are particularly harmful because they would force substantial cuts to public education funding and other public services just as Oregon is beginning to recover from the recession. Let's not put Oregon back on the cartoon pages. Let's move forward.

*The OEA Board of Directors did not take a position on Measures 39 and 42.*

### **40** Electing Justices Regionally

#### **OEA Recommends: VOTE NO**

Politicizes Oregon courts by requiring Oregon Supreme Court and Appeals Court Justices be elected by geographic districts.

### **43** Government Mandated Parental Notification

#### **OEA Recommends: VOTE NO**

Requires complicated notification procedures before a minor can access an abortion. Allows no exceptions for teen safety.

### **44** Prescription Drug Program

#### **OEA Recommends: VOTE YES**

Expands access to low-cost prescription drug purchasing program to all Oregonians. Lowers cost of prescription drugs.

### **45** Term Limits

#### **OEA Recommends: VOTE NO**

Limits number of terms for state legislators. The result: less experienced, less knowledgeable, less effective policymakers.

### **46** Allows Campaign Finance Laws

#### **OEA Recommends: VOTE NO**

Allows lawmakers or initiatives to limit free speech by restricting campaign contributions and expenditures.

### **47** Campaign Finance Restrictions

#### **OEA Recommends: VOTE NO**

Limits Oregonians' free speech rights by restricting campaign contributions and expenditures.

## OEA Strongly Recommends: VOTE NO on the Following Measures

### **41** Bill Sizemore's Tax Scam

Allows "income tax deduction equal to federal exemptions deduction to substitute for state exemption credit." Huh?

**Sizemore's Tax Scam is a confusing measure that doesn't solve Oregon's real problems.**

- ✗ The average Oregonian will save about \$11 a month. The state would lose about \$835 million a year in revenues, which are currently used to fund education, health care and other state services.
- ✗ Measure 41 may sound good at first, but this complex measure is more of the same empty promises we've heard before from people like Bill Sizemore.

**Turn to pages 20-21 to learn more about these measures.**

### **48** TABOR

Caps state budget for vital services and programs.

**TABOR would amend the Oregon Constitution with a flawed formula that failed in Colorado.**

- ✗ So far, Colorado is the only state that has enacted TABOR. Afterwards, the state dropped to 47th in the nation in overall school funding, 48th in high-school graduation rate, and dead last in on-time vaccination rates. The situation in Colorado got so bad that voters suspended the law last year.
- ✗ TABOR will force deep cuts to public education in Oregon, just like it did in Colorado.
- ✗ If TABOR had been in effect in Oregon since 1990, we would have approximately 25% LESS funding for schools and public services now.
- ✗ TABOR is part of a strategy by national interest groups and wealthy individuals at the expense of Oregon's communities.

# OEA Recommends: VOTE “NO” on

Measures 41 and 48 create a double whammy for Oregon’s public schools and higher education system. Both would force substantial cuts to public education funding and other public services. The OEA Board of Directors urges you to vote ‘NO’ on Measures 41 and 48.

## Measure 48: TABOR Awful in Colorado, Awful for Oregon

Measure 48, also known as TABOR, seeks to cap the state budget for vital services and programs. It would amend the Oregon Constitution with a flawed formula that failed in Colorado. So far, Colorado is the only state that has enacted TABOR. Afterwards, the state dropped to 47th in the nation in overall school funding, 48th in high-school graduation rate, and last in on-time child vaccination rates and teacher pay.

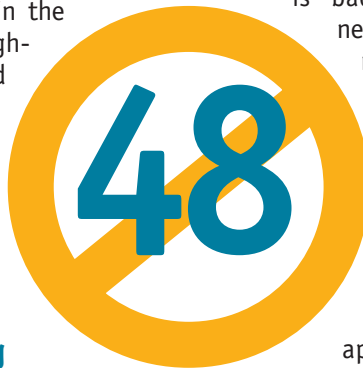
The situation in Colorado got so bad that voters suspended the law last year. TABOR is part of a strategy by national interest groups and wealthy individuals at the expense of our community and our students. OEA recommends a ‘no’ vote on this measure.

### TABOR Will Reduce Education Funding

Ballot Measure 48 will reduce available revenue by \$1.1 billion for important priorities: health care to senior citizens and children, public safety, K-12 schools, community colleges, and higher education.

The Oregon Department of Education estimates that if TABOR had been in effect in Oregon since 1990, we would have approximately 25% LESS funding for schools than we do now. Some examples of what that cut would look like for Oregon school districts today:

SCHOOL DISTRICT	LOSS IF TABOR ENACTED IN 1990
Beaverton	-\$35,341,767
Bend-LaPine	-\$14,121,931
Eugene 4J	-\$17,747,809
Hillsboro	-\$19,146,026
Medford	-\$12,767,734
Pendleton	-\$3,285,565
Portland	-\$48,325,878
Salem-Keizer	-\$38,393,613



### Complicated, Confusing, and Flawed

TABOR seeks to limit increases in state spending to a formula of population growth and inflation. Population plus inflation is bad math, not an accurate predictor of state needs. TABOR ignores the real cost of sustaining many state services, such as health care, and doesn’t take into account that prison and senior citizen populations are increasing faster than the overall population rate. Moreover, the formula doesn’t take into account the growing diversity of Oregon’s student population. More students than ever have special needs.

Measure 48 is written so badly that the Oregon Attorney General’s office said it could be applied retroactively. Schools and state services would have to reduce their budgets for years that have already passed.

### TABOR is a Multi-State Campaign by National Special Interests

Measure 48 (TABOR) is part of a strategy by national interest groups and wealthy individuals that comes at the expense of Oregon’s communities. Howard Rich, a New York developer, has spent over \$1 million to help get TABOR on Oregon’s ballot. Rich coordinates with special interests to fund similar efforts across the country.

### What others are saying about TABOR

*The Oregonian* editorial board has pointed out that, in addition to tying “a noose” around K-12 and higher education in Oregon, Measure 48’s arbitrary limits on government spending opens the door to a host of unintended consequences. For example, they argue, in the event of a natural disaster or catastrophe “the Legislature would be prohibited from allocating any emergency spending above the constitutional limit until voters agreed in the next general election.”

**OEA RECOMMENDATION: NO ON MEASURE 48**

# Measures 41 & 48

## Measure 41: Sizemore's Tax Scam

Measure 41 is a confusing measure that doesn't solve Oregon's real problems. As written, the measure allows "income tax deduction equal to federal exemptions deduction to substitute for state exemption credit."

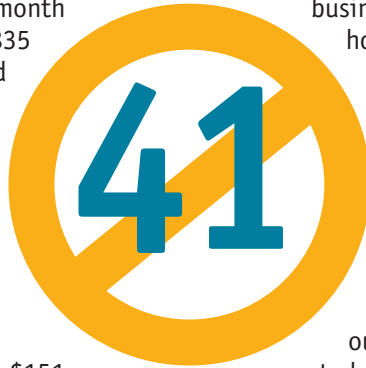
The average Oregonian will save about \$11 a month while the state of Oregon would lose about \$835 million a year in revenues currently used to fund education, health care, and other state services. Many people will see less. That's not worth bigger class sizes, increased college tuition, more fees for activities and services, and cuts to public safety.

### Measure 41 Will Reduce Education Funding

This measure may require a retroactive cut of \$151 million from Oregon's 2005-2007 budget, causing some school districts to make dramatic cuts this school year. In the 2007-2009 budget, the cuts would be much deeper: \$641 million from education, public safety, and health care.

### Bill Sizemore Designed Measure 41

In 2002, an Oregon jury found Bill Sizemore guilty of racketeering related to initiative petition fraud. His current



Measure 41 Tax Scam campaign is managed by the Oregon chapter of FreedomWorks, and almost entirely funded by Loren Parks. FreedomWorks is a national special interest group funded by oil companies and Big Tobacco. Loren Parks is a Nevada businessman and professed hypnotist. It's hard to see how this trio of Sizemore, FreedomWorks, and Loren Parks has the best interests of Oregon at heart.

### Sizemore's Measure 41 Solves Nothing

Cutting services to kids and seniors isn't the way to force the government to become more accountable. If we want to change the way our government is run, we should change our leadership, not punish low-income families, students, and seniors on a fixed income.

### What others are saying about Measure 41

Charles Sheketoff of the Oregon Center for Public Policy says, "the measure would make Oregon's tax system more complicated and cause cuts in public services that Oregonians rely on every day."

**OEA RECOMMENDATION: NO ON MEASURE 41**

## MEASURE 41 FISCAL IMPACT 2007-09

ITEMS FACING CUTS IF MEASURE 41 PASSES	FUNDING CUTS
K-12 Education	-\$273,066,000
Health, Seniors and Children's Services	-\$137,815,000
Public Safety	-\$99,996,000
Higher Education (including Community Colleges)	-\$62,818,000
All Others	-\$67,305,000
<b>TOTAL</b>	<b>-\$641,000,000</b>

# OEA Recommends Ted Kulongoski for Governor

On the issues that affect our students, our schools and school employees, there are major differences between the candidates running for Oregon Governor.

Ron Saxton says public employee benefits are too generous and favors contracting out for services in our public schools. Saxton has described PERS as "gold-plated" and proposed firing all public employees then rehiring them to eliminate PERS. Saxton doesn't provide any plan for investment in public education, but proposes applying market

principles like open enrollment (where schools compete for students and the funding that goes with them), and teacher pay based on student performance (also known as "merit pay") to public education. Saxton rejects the idea of repealing the Corporate Kicker in order to establish a rainy day fund for Oregon's schools and public services.

Ted Kulongoski wants to invest in public education. He is dedicated to increasing school funding to reduce class size, stop the loss of school days, and restore lost

programs. Kulongoski's plan calls for \$6 billion for Oregon's K-12 public schools in the next biennium, an increase of 12 percent. He also believes corporations should pay their fair share and is fighting to repeal the Corporate Kicker, which could free up \$200 million for a rainy day fund. In addition, the Governor is a lifelong supporter of workers' rights: he helped draft Oregon's collective bargaining law and fought to ensure employment rights and protections for education employees.



The Governor reads to the Preschool Spring Break Fun camp at the Peninsula Park Community Center in Portland.



Governor Kulongoski discusses school funding with public school superintendents from the Dallas, Gresham-Barlow, Sherwood, Silver Falls, Greater Albany, Coos Bay, Canby and Newberg districts.



A group of first-graders get a personal tour of the Governor's office.



A North Bend High School student shows the Governor his computer project in the school's new technology center.

For more about Ted Kulongoski's commitment to public education, visit [www.tedforgov.com](http://www.tedforgov.com).



The Governor talks with a Leadership and Communication class at the University of Oregon.

# IN THEIR OWN WORDS: Here is what the candidates are saying about the issues that affect students, schools, and school employees.

## Governor Ted Kulongoski

### Public Education

"If we want our schools to not only teach the "three R's"—but to be the place where special needs children are taught; primary health care is provided; and the social problems that often accompany poverty and abuse are dealt with. . .that is a choice we make. But we can't make that choice and then say we can do it cheaply!"



*Speech to the Portland City Club, 10/28/05*

"The governor said colleges and universities are key in creating highly educated and highly skilled workers, which will keep the state's economy strong. 'This needs to be the number one priority for the nation: to actually invest in education,' [Kulongoski] said."

*Corvallis Gazette-Times, 4/7/06*

"Investing in our schools is the single most important issue facing our state, and my education funding plan is my highest priority for my second term. We must make the investments in our schools today that will ensure the future economic prosperity of our state."

*www.tedforgov.com, May 20, 2006*

### School Employees

"We can't ignore the strain that providing full educational opportunities to all children ...has put on Oregon's hardworking teachers. They deserve our profound thanks and appreciation. But they also deserve the resources they need to perform the critically difficult responsibilities we've asked them to assume."

*Speech to the Portland City Club, 10/28/05*

### Health Care

"It is unacceptable that there are children in Oregon today that do not receive the health care they need to grow up healthy and strong. Every child should have good medical coverage and next term I will make this a reality with my Healthy Kids Plan."

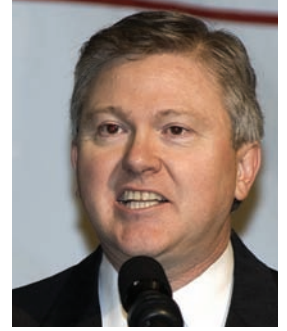
*www.tedforgov.com*

## Ron Saxton

### Public Education

"As Chair of the Portland School Board, I introduced charter schools and more school choice for students and parents, and I led the effort to privatize many school district operations...I am committed to expanding education choice and support charter schools, and home schooling."

*votesaxton.com, June 2, 2006*



"It's time for the state to turn over some of its services to the private sector...Oregon's current budget shortfall highlights the importance of privatizing much of what our state government does."

*KATU commentary, February 27, 2003*

"I favor the Portland school district closing 15-20 of its schools."

*Newport News, April 12, 2006*

### School Employees

"I recently proposed an alternative—I even called it 'radical'—solution, namely reconstituting PERS by either terminating the existing PERS system and starting over, or by terminating the contracts of Oregon's public employees should their unions refuse to negotiate a new contract."

*Eugene Register Guard: Guest Viewpoint, June 9, 2005*

"We must get public employees to the bargaining table to negotiate changes, and if we can't get them there voluntarily, I would support a constitutional amendment to deal with the problem."

*Albany Democrat-Herald, September 23, 2005*

"Saxton... suggested all public employees could be temporarily fired so the state could end PERS. Workers would be quickly rehired and granted 401(k)-style retirement accounts in place of guaranteed pensions."

*Salem Statesman Journal, October 18, 2005*

### Health Care

"I don't think it's government's role to deliver or pay for health care."

*Associated Press, April 22, 2006*

"I think the [Oregon Health] Plan is dead of its own weight. I'm not against seeing if it could be fixed, but I am skeptical."

*Associated Press, April 22, 2006*

# OEA RECOMMENDED CANDIDATES FOR OREGON LEGISLATURE

After careful review of candidate questionnaires and interview responses, OEA member-committees in each legislative district recommended candidates for Oregon Legislature. Here is a sampling of the OEA-recommended candidates. A complete list may be found on page 17.

## Oregon Senate



**Vicki L. Walker**  
Senate District 7:  
Eugene, Santa Clara,  
Junction City

**Qualifications:** Chair, Senate Education & Workforce Committee; Member, Senate Commission on Educa-

tional Excellence; State Senator, 2003-present; State Representative, 1999-2002

**Statement:** I have been our children's champion in Salem, fighting for their health, safety and education. I helped pass Jessica's Law, to crack down on child predators, and the state-wide Amber Alert system, to track abducted children. I expanded the Oregon Health Plan to include coverage for 9,000 low income children, and my health care plan will insure every Oregon child.

As chair of the Senate Education Committee, I helped push a school funding budget that would have finally met the Quality Education Model goals, helped reform ESDs to direct more money to the classroom, and added \$80 million in funding to K-12 and community college budgets in this school year.

I'm a champion not only for children and education, but also for school employees. I fought to protect PERS benefits in 2003, and will fight against any future changes that diminish your benefits.



**Paul Evans**  
Senate District 10:  
Aumsville, Independence, Monmouth, Salem (East, South, and West), and Turner

**Qualifications:** former Monmouth City Councilor, Mayor and

two-time Iraq War veteran with experience in local government, volunteer organizations and education. Speech instructor at OSU as well

as WOU; currently works for Central School District 13J.

**Statement:** Educational security is my priority: we must secure adequate funding, reconnect community, and develop a plan to empower a flexible, educated, and civically minded society. The success or failure of Oregon rests upon our ability to reinvigorate public education. . . It is time for Oregon to fully implement the Quality Education Model: smaller class sizes, a robust curriculum, and enhanced after-school programming are vital. It is also time for the Legislature to authorize system development charges for education. And it is time for us to make opportunity—post-high school apprenticeships, education, and training affordable and available. Together, we can reclaim the promise of Oregon.



**Richard Devlin**  
Senate District 19:  
Lake Oswego, Tualatin and West Linn, lower SW Portland, Stafford Basin, Dunthorpe, Durham and Rivergrove

**Qualifications:** Legal

Investigator, Juvenile Surveillance Officer, Correctional Officer, USMC; BS, Portland State University, Administration of Justice; MA, Pepperdine University, Management; State Senator 2003-present; State Representative, 1997-2002; Metro Council, 1989-1995; Tualatin City Council, 1985-1988

**Statement:** In my ten years in the legislature, I have been a constant and tireless advocate for education. I have become known as one of the legislature's leading authorities on education funding. During my legislative service, I have always worked closely with teachers, administrators, students and parents to build consensus not only on budget issues, but also on educational policy.

In the last session, we were able to stabilize and modestly improve funding in early childhood programs, K-12, community colleges and higher education. In the next four years,

I hope to improve not only the stability of education funding, but also its adequacy.



**Kurt Schrader**  
Senate District 20:  
Barlow, Beaver Creek, Canby, Gladstone, North Clackamas County, Oregon City

**Qualifications:** BA Cornell University, DVM University of

Illinois, Veterinarian 29 years, Farmer Canby Planning Commission 16 years, State Rep 1997-2003, State Senator 2003-present

**Statement:** Education is the backbone of our state. We need to develop a seamless integrated K-20 education system that is affordable and accountable. A system that would be transparent and intelligible, allow easy student transfers, with the dollars following the student and performance outcomes for investments made. But we can only do so much in the current financing structure. That is why I believe it is vital to improve and stabilize Oregon's tax system. We need a transparent, less political, performance based budget, using corporate kicker money for a rainy day fund. We also need revenue restructuring that lowers income and property taxes, reduces the tax system's volatility with a replacement consumption tax, and allows substantial investments in our K-20 education system.



**Rod Monroe**  
Senate District 24:  
Mid-Multnomah County and Happy Valley

**Qualifications:** High School Teacher 1965-1986; Adjunct Professor at Warner

Pacific College & George Fox University; Mt. Hood Community College Board of Directors 2005; First Elected to Metro in 1992; Metro Presiding Officer 1999; State Senator elected in 1980 & 1984; State Representative elected

1976 & 1978; David Douglas School Board 1991—2000; David Douglas School Board Chair 1996-1997.

**Statement:** My wife, Billie, who I met at Warner Pacific, and I followed in my parents' footsteps and pursued long and successful careers in education. I currently serve on the Mt. Hood Community College Board of Directors and as Vice Chair of the Warner Pacific College Foundation Board.

My highest priority is improving education opportunities for all students, pre-school through college. I will fight for adequate school funding to reduce class size, to fully fund all day kindergarten and to protect teacher pensions. I will be the Senate's strongest advocate for education, at all levels, for all students.



**Rick Metsger**  
**Senate District 26:**  
**Hood River, Cascade Locks, Sandy and Estacada**

**Qualifications:** Former teacher at Sam Barlow High School; co-owner of a Strategic

Issues Management Firm Metsgerforbes; 15 years as a sportscaster and investigative reporter for KOIN 6 TV.

**Statement:** I have been serving during the interim as Co-Chairman of the senate Committee on Educational Excellence. This committee has been charged with helping to move Oregon schools forward in key areas of early childhood education, accountability to maximize non-instructional cost efficiencies and for helping develop a sustainable Capital account for school construction and maintenance.

I strongly believe that Oregon's educators are as dedicated and talented as any in the country. We must ensure that our teachers have not only the schools to help their students succeed, but to make sure they have class sizes that will allow them to share their talents with each individual students.

Too many people talk about quality education but fail to make the effort to make it happen. We must stop disinvesting in our children's future and give them the opportunity to succeed in the 21st century economy.

## Oregon House



**Arnie Roblan**  
**House District 9:**  
**Florence, Reedsport, North Bend, and Coos Bay**

**Qualifications:** State legislator; retired Marshfield High School Principal, Vice-

Principal, Dean of Students, and math teacher.

**Statement:** Education has been my passion and my life's work. Upon retirement, I was able to take that same desire to the state legislature where I fought to secure adequate funding for our schools. We made some gains but far from the funding we need, and were told would be there when ballot measures 5, 47, and 50 were passed.

I firmly believe that this coming session will be dominated by education. With the Oregon Business Plan, the Governor's Plan, the Chalkboard Project, three legislative interim committees, and other work groups all addressing the needs of education, all can see the time has come to address stable and adequate long-term funding for education. In this environment I look forward to working with OEA and other partners to continue my life's work and passion for the benefit of all of Oregon's Children.



**Jean Cowan**  
**House District 10:**  
**Lincoln County, West Lane County.**

**Qualifications:** 3-term County Commissioner, Mayor and City Councilor in Elgin.

**Statement:** I'm a real independent leader with real answers for the coast. My district has seen 6 schools close in the 6 years that my opponent has been in Salem, and I'm committed to reversing that trend. I became an expert on education policy during my work with the League of Women Voters. As their Lincoln County chapter President, I led a comprehensive statewide study on school funding. I understand that the unique

needs of rural school districts can often make simple formulas insufficient. I live in Newport, with my husband Pat, a retired school administrator.



**Chris Edwards**  
**House District 14:**  
**West Eugene, Santa Clara, Junction City, Cheshire, Alvadore**

**Qualifications:** Father, small businessman; eight years in the forest products industry

**Statement:** I believe that every child, regardless of ability or family income, deserves access to a quality public education; that's why improving our state's education system is a top priority for me.

Because there is no excuse for inadequate and unstable funding I support a Rainy Day Fund to stabilize school funding during economic downturns. I also think that the Legislature needs to provide the funding for a full school year with smaller class sizes in every school district. None of this is possible without a leader who is willing to get to work on education; that's exactly what I will do as our next State Representative.



**Brian Clem**  
**House District 21:**  
**Central/East Salem**

**Qualifications:** Oregon State University Student Body President, worked for US Senator Ron Wyden for 5 years;

Legislative Aide for one session for State Senator Cliff Trow. Owns a computer business and co-owns/operates an 80-acre fruit orchard. Appointed by two Governors to the Oregon Student Assistance Commission and just finished serving as the Chair for a fourth consecutive term. Member and former two-term President of the Salem City Club.

**Statement:** Education always has been and always will be my top priority. I believe that public education is the great equalizer. It is the right of every child to receive a quality education, regardless of his or her family's income.

# OEA RECOMMENDED CANDIDATES FOR OREGON LEGISLATURE AND THE

## Oregon House candidates continued

Currently we need to focus on reducing class sizes, restoring a full school year, and ensuring that money is spent wisely. Furthermore, all students should have the opportunity to pursue higher education so that they can obtain the skills needed to secure living wage jobs.



**Tobias Read**  
**House District 27:**  
**Beaverton and parts**  
**of unincorporated**  
**Washington County**

**Qualifications:** Kid's Shoe Developer, Nike; Aide to U.S. Treasury Secretary; Aide to

State Representative Bryan Johnston; Start Making a Reader Today volunteer; Volunteer Youth Basketball Coach.

**Statement:** There was a time when Oregon faced issues with a spirit of collaboration and innovation; that's when we got the Bottle Bill and Public Beaches. I believe we need to restore that spirit and get Oregon back on track for the long run; that is why I am running for State Representative. I am committed to ensuring our schools have money for a full school year and to reduce class sizes. I will work to create a rainy day fund that will stabilize funding for education and allow better planning for our future. I will fight to ensure that more Oregonians have access to healthcare by expanding our innovative Prescription Drug Purchasing Pool and by requiring public hearings when insurance companies want to raise our rates.



**Chuck Riley**  
**House District 29:**  
**Cornelius, Forest**  
**Grove and a large**  
**section of Hillsboro**

**Qualifications:** U.S Air Force Veteran, Retired Business Consultant,

Legislator since 2005 Session

**Statement:** I have heard from many people in the community about large class sizes, inadequate resources, and days being cut from our school year. We must stop shortchanging our future. I am committed to finding solutions that

will give our kids the education they deserve. Last session I opposed any proposal that would harm public education and fought to make sure money made it into the classrooms.

During the next session I will push for the following:

- Providing funding for a full school year by ending special interest tax giveaways
- Smaller class sizes in every school district
- Investing in classroom material and textbooks
- Ensuring our taxpayer dollars are spent wisely



**David Edwards.**  
**House District 30:**  
**Most of Hillsboro,**  
**North Plains, Roy,**  
**Verboort.**

**Qualifications:** Founder and CEO of high-tech research firm, Legislative ana-

lyst Oregon Economic Development Department, Co-chair Citizens for Schools Committee, Hillsboro School District Citizens Advisory Curriculum Committee.

**Statement:** I have deep roots in this community. I grew up in the district, graduating Hillsboro High School in 1985. My wife (and high school sweetheart) is a second grade teacher at Brookwood Elementary and our two boys attend Imlay Elementary. Stable and adequate funding for our public schools is my top priority. In this upcoming session, I'll work to ensure the Legislature provides enough funding to guarantee a full year of school, a full day of Kindergarten and smaller class sizes, starting in K-3.



**Suzanne Bonamici**  
**House District 34:**  
**Northeast Washing-**  
**ton County**

**Qualifications:** Former consumer protection attorney at the Federal Trade Commission, Washington,

DC, and in a Portland law firm; Legislative Assistant in the Oregon House of Representatives; volunteer on several campaigns.

**Statement:** I'm running for State Representative because I want to ensure that we have

someone in Salem who's standing up for what's important to us—good public schools we can be proud of and affordable health care that is accessible to all.

When funding problems threatened our local schools, I helped raise hundreds of thousands of dollars for innovative classroom and after-school opportunities as a Board Member of the Beaverton Education Foundation.

I will fight for education funding that will provide a full year of classes with smaller class sizes. I want to create a Rainy Day Fund to prevent cuts during economic downturn and suspend the corporate kicker so that we can invest the savings in our schools.

I know that with hard work and innovative ideas, we can accomplish great things.



**Larry Galizio**  
**House District 35:**  
**Tigard, King City, SW**  
**Portland**

**Background:** Doctoral candidate, Portland State University; M.A. Communication, San Francisco State

University; B.A., Psychology, UC Berkeley; City of Tigard Parks Task Force, Communication Consultant; State Representative; Teacher, Portland Community College

**Statement:** As I put the finishing touches on my syllabi for Fall Term at PCC, I'm reminded that we rank forty-six out of fifty in our state investment in universities; we have the second highest student-teacher ratio in our public elementary schools.

These facts represent the antithesis of what we should be doing as a state.

Pursuing investment in public education at all levels is my highest priority for the 2007 Legislative Session.

I am the only full-time teacher in the Oregon Legislature. I bring an educator's perspective and I will continue to fight for public policies that support students and the professionals represented by OEA and AFT.

Whether it is healthcare, investment in public education, or restructuring our system of state finance, I represent the values and priorities of my fellow public education professionals.

I face a very difficult race and appreciate any help that you are willing to provide. Thank you

for the important work that you do, and I wish you the best for the 2006-07 academic year!



**Mike Caudle**  
**House District 39:**  
**Oregon City, Canby,**  
**Barlow, Beavercreek,**  
**Mulino, and sur-**  
**rounding Clackamas**  
**County.**

**Qualifications:** Educa-  
 tor, Clackamas Com-  
 munity College; Oregon City Budget Commis-  
 sion; President and Vice President, CCCACE  
 (OEA local); Member, Community College  
 Uniserv Council; Wrestling Coach, Gladstone  
 HS; Student Body President, Oregon State  
 University and Clackamas Community College.

**Statement:** As a lifelong Clackamas County  
 resident, I am passionate about seeing our  
 community thrive. For this to happen, our  
 elected representatives must see things from  
 our perspective and take actions based on  
 what's best for our community.

But too often the politicians in Salem spend  
 so much time bickering that they can't do  
 the people's work. We need new blood in the  
 Capitol dedicated to the voters—not to the  
 big lobbies. So I am running on a platform of  
 Putting Kids First; Protecting and Supporting  
 Working Families; and Making Salem Smarter  
 and More Accountable. And with your help,  
 we will have a State Representative who puts  
 people before politics.



**Jeff Merkley**  
**House District 47:**  
**Portland east of the**  
**I-205 freeway.**

**Qualifications:** Stra-  
 tegic Arms Analyst,  
 Congressional Budget  
 Office; Executive  
 Director, Portland

Habitat for Humanity; President, Oregon  
 World Affairs Council.

**Statement:** My education priorities are to  
 fully fund Head Start, increase support for  
 our universities, and to establish a constitu-  
 tional education compact for K-12 funding  
 that would ensure that we have a full school  
 year, decent class sizes, and strong programs.

Such a compact is essential both for our  
 children's preparation for a complex world and  
 for our economy. The compact would work  
 by establishing a floor for education funding  
 at 80% of the Quality Education Model. This  
 would guarantee that school funding does not  
 collapse during the next economic downturn.  
 By using the Quality Education Model, this  
 system adjusts for changes in the student  
 population and for inflation. To make it pos-  
 sible to meet this funding requirement during  
 economic downturns, it is also essential that  
 we establish a much larger education stability  
 fund or a sizable rainy-day fund.



**Mike Schaufler**  
**House District 48:**  
**Happy Valley/outer**  
**SE Portland**

**Qualifications:** State  
 Representative, 2003-  
 present; Sunrise Wa-  
 ter Authority Budget  
 Committee, 2000-

present; Happy Valley City Council, 1997-2000

**Statement:** One of my goals as a legislator is to  
 support policies that provide Oregonians with  
 the public services we need and demand. I have  
 worked hard to attract and retain investment  
 that will create family wage jobs here in the  
 state of Oregon. The idea is to generate enough  
 state revenue from this investment to educate,  
 medicate and, (in unfortunate circumstances),  
 incarcerate at an adequate and sustainable level  
 without raising any individuals taxes. We clearly  
 have a ways to go.

My wife Frances and I have been blessed with  
 and taken advantage of great educational  
 opportunities. We are doing everything within  
 our power and resources to provide the same  
 opportunities for our daughter. I would like to  
 see every child in Oregon have the best public  
 education in the world. I think they're worth it.



**Rob Brading**  
**House District 49:**  
**East Multnomah**  
**County including East**  
**Portland, Fairview,**  
**Wood Village,**  
**Troutdale and North**  
**Gresham.**

**Qualifications:** CEO, MetroEast Community  
 Media, Past President Gresham Area Chamber  
 of Commerce, Multnomah County Library  
 Advisory Board member, past Habitat for  
 Humanity board member

**Statement:** Quality schools are at the  
 foundation of any successful community.  
 You simply cannot have economic growth  
 and development without good schools.  
 Good schools provide an opportunity for  
 all children to excel and create an educated  
 workforce, which fosters economic devel-  
 opment. Currently, Oregon schools do not  
 receive enough of the resources they need to  
 educate our children. Classes are too big and  
 the school year is too short. Many families  
 are forced to pay large out-of-pocket fees to  
 have their children enjoy sports, drama, and  
 other extracurricular activities.  
 Once elected, I will make it a priority to find  
 solutions to Oregon's school budget crisis.  
 We must ensure not just stable, but adequate  
 funding to have the great schools that  
 Oregon's children deserve.



**Virginia Linder**  
**Oregon Supreme**  
**Court,**  
**Position 6 (statewide)**

**Qualifications:** Judge,  
 Oregon Court of Ap-  
 peals; former Oregon  
 Solicitor General;  
 Adjunct Professor,

Willamette University School of Law

**Statement:** As a child of three generations of  
 teachers, I always assumed my career would  
 be in education, but my high school civics  
 teacher inspired me to enter the law. I worked  
 in the DOJ Appellate Division, becoming  
 Oregon's first woman Solicitor General, rep-  
 resenting the state before the Oregon and US  
 Supreme Courts. In 1997, Governor Kitzhaber  
 appointed me to the Court of Appeals. My 26  
 years of public service—including 9 years as a  
 judge—uniquely qualify me for the position. I  
 understand that a judge's role is to interpret the  
 law based on the facts of the case, not personal  
 beliefs, and that the courts must safeguard  
 our rights and liberties, regardless of political  
 pressure. I am grateful for the support and  
 trust of the members of the Oregon Education  
 Association. I hope you will vote for me.