



To: Oregon Education Investment Board
From: Richard Sanders, OEA Executive Director
Date: 2/16/2012
Re: Chief Education Officer Job Description for the OEIB

OEA believes that it is essential that the new Chief Education Officer for the Oregon Education Investment Board should:

- Be a *Public School Educator* with supervisory experience at various levels so that the CEO truly understands what happens in our public schools as a system
- Have a track record of collaboration and consensus building that is deep and sufficient to bring our very diverse pre-K, K-12, Community College and Higher Education systems into one seamless system
- Capacity to receive and build trust with a wide variety of diverse interests, both within the new PreK-20 system and with external stakeholders, including parents, students, the legislature, unions, and the business community
- Track record of designing educational systems that yield positive outcomes for all categories of students

We hope that the OEIB will take time to explore what is working well in other high-functioning states that have strong public education system that is inclusive of all levels.

- What is the job description for the person in charge?
- What do those states view as valuable traits and characteristics for successfully leading a seamless system, and what would they advise as Oregon moves forward on this new path?

As an example, the Commonwealth of Massachusetts, uses a similar model where they employ a Commissioner of Elementary and Secondary Education. What lessons can they share as we move forward?

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