

CONSIDERATIONS FOR COMMITTEE APPOINTMENTS AND COMMITTEE FUNCTIONS

Cabinet for Advocacy and Affiliate Services

<p><i>Considerations for Appointment</i></p> <ul style="list-style-type: none"> • Interest or experience in collective bargaining • Interest or experience in grievances or other forms of advocacy • Have served as a local building rep or officer 	<p><i>Committee Function</i></p> <ul style="list-style-type: none"> • The Cabinet for Advocacy and Affiliate Services advises the President on matters related to bargaining and advocacy including conference planning for the annual statewide Advocacy Conference. Committee members should have experience or interest in bargaining, grievance processing, and member organizing. Ideal committee members have been involved as local officers, building representatives, bargaining team members, or members of a grievance committee. The Cabinet typically meets three times/year at the OEA office in Tigard. <p>The Cabinet is composed of two OEA members from each region.</p>
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Cabinet for Public Affairs

<p><i>Considerations for Appointment</i></p> <ul style="list-style-type: none"> • Interest or experience in statewide legislative issues • Interest or experience in the field of communications • Have lobbied or have an interest in lobbying the Oregon legislature 	<p><i>Committee Function</i></p> <ul style="list-style-type: none"> • The Cabinet for Public Affairs advises the President on matters related to OEA communications and political organizing. Committee members should have experience or interest in statewide politics, political organizing, and various aspects of communications such as websites, applications, and media outlets. Ideal committee members have been involved on local political campaigns, political action teams, and/or local publications such as a website or newsletter. The Cabinet typically meets three times/year at the OEA office in Tigard. <p>The Cabinet is composed of three OEA members from each region.</p>
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Cabinet for Great Public Schools

<p><i>Considerations for Appointment</i></p> <ul style="list-style-type: none"> • Interest or experience in professional practice issues • Interest or experience in organizing • A working understanding of Education Policy 	<p><i>Committee Function</i></p> <ul style="list-style-type: none"> • The Cabinet for Great Public Schools advises the President on matters related to education policy and professional practice issues. Committee members should have experience or interest in working with administration and/or legislators on professional practice issues such as assessment, evaluation, or other education policy matters. Ideal committee members have been involved locally on professional practice committees and have a working knowledge of education policy. The cabinet typically meets three times/year at the OEA office in Tigard. <p>The Cabinet is composed of two OEA members from each region.</p>
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Bylaws/Policy Committee

<p><i>Considerations for Appointment</i></p> <ul style="list-style-type: none"> • Experienced RA delegate • Demonstrated Interest in the guiding documents of OEA • Understanding of the purpose of Bylaws and Policies 	<p><i>Committee Function</i></p> <ul style="list-style-type: none"> • This committee reviews OEA Bylaws and Policies, reviews amendments submitted by OEA members, and offers recommendations to the OEA RA. The OEA Bylaws and Policies are the guiding documents governing our Association.
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Committee on Racial Equity (CORE)

<i>Consideration for Appointment</i> <ul style="list-style-type: none">• The committee is composed of representatives from each ethnic minority group: American Indian/Alaska Native, Hispanic, Asian/Pacific Islander and Black ethnic groups• Strong commitment to equity for all	<i>Committee Function</i> <ul style="list-style-type: none">• The members of EMAC work to promote the interests of our diverse population as they relate to Association members and our students. EMAC members also develop a plan for OEA to be in compliance with NEA Bylaw 3-1 (g). The EMAC has at least one joint meeting with the Human and Civil Rights Committee.
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CC P/T Dues Structure Task Force

<i>Considerations for Appointment</i> <ul style="list-style-type: none">• Higher Ed Member or interest in dues structure• Knowledge of or interest in OEA budget process.	<i>Committee Function</i> <ul style="list-style-type: none">• This task force will examine the current dues structure for part time community college faculty and explore viable alternatives. Requirements: Knowledge of or interest in part time community college faculty issues.
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Congressional Advocacy Team

<i>Considerations for Appointment</i> <ul style="list-style-type: none">• Experienced in political action• Experienced in Association work• Strong Advocate	<i>Committee Function</i> <ul style="list-style-type: none">• Members of CAT communicate with Oregon's Congressional delegation and advocate for the policies and positions on issues to improve federal support for public education.
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Credentials Committee

<i>Consideration for Appointment</i> <ul style="list-style-type: none">• Must attend OEA RA• May NOT be an RA delegate	<i>Committee Function</i> <ul style="list-style-type: none">• The Credentials Committee is responsible for overseeing all elections held by OEA and serving at the OEA Representative Assembly to enforce rules of the Assembly. The committee meets several times a year, especially around the OEA elections cycle, and works full time at the OEA Representative Assembly.
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Early Career Educator Organizing Committee

<i>Consideration for Appointment</i> <ul style="list-style-type: none">• New to the profession• OEA/NEA members with fewer than 10 years' experience in OEA• Commitment to building OEA's capacity to engage newer members	<i>Committee Function</i> <ul style="list-style-type: none">• The New Member Advisory Council recommends strategies to increase the involvement of new members in the Association and advises on how to meet the needs of new OEA members.
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Human and Civil Rights Committee

<i>Consideration for Appointment</i> <ul style="list-style-type: none">• Interest in social justice and promoting OEA's core values• Strong commitment to equity for all	<i>Committee Function</i> <ul style="list-style-type: none">• The HCR Committee works to support equity for all members and students. The committee reviews and recommends Association activities and strategies to address social justice and equity issues. The HCR Committee has at least one joint meeting with the Ethnic Minority Affairs Committee.
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Judicial Panel

<i>Considerations for Appointment</i> <ul style="list-style-type: none">• Experience in the Association – local and/or state	<i>Committee Function</i> <ul style="list-style-type: none">• Review Board created to exercise limited judicial authority relating to consistent application of state and local Bylaws and Policies.
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Legal Defense Program Committee

<i>Consideration for Appointment</i> <ul style="list-style-type: none">• Interest in Legal Services Program• Interest in Advocacy	<i>Committee Function</i> <ul style="list-style-type: none">• Provide policy guidance on significant legal service matters• Hear appeals over denial or termination of legal services
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Legislative Advisory Council

<i>Consideration for Appointment</i> <ul style="list-style-type: none">• Elected by UniServ Council, approved by OEA Board• Leader in political issues• Commitment to attend Council meetings in Board area to gather information and report• Attend OEA RA	<i>Committee Function</i> <ul style="list-style-type: none">• The LAC proposes and promotes legislation to support the interests of public education and the members of OEA. Promotion of such legislation includes lobbying the state legislature and preparing an annual report for the OEA Representative Assembly.
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NEA RA Planning Committee

<i>Consideration for Appointment</i> <ul style="list-style-type: none">• Attended one or more NEA RAs• NEA RA delegate	<i>Committee Function</i> <ul style="list-style-type: none">• Members of the NEA RA Planning Committee organize the activities for the Oregon delegation to the NEA Representative Assembly. Such activities include fund raising for the NEA Fund for Children and Education and organizing activities and support for Oregon delegates at the NEA RA.
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OEA-PAC Board

<i>Consideration for Appointment</i> <ul style="list-style-type: none">• Elected by UniServ Council, approved by OEA Board• Committed to attending Council meetings to gather information and report• PAC contributor for at least one year prior to election	<i>Committee Function</i> <ul style="list-style-type: none">• The OEA PAC Board is a Political Action Committee of the Association. PAC Board members are elected by the members of their UniServ Council. The PAC Board works to elect pro public education candidates.
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Relief Fund Committee

<i>Consideration for Appointment</i> <ul style="list-style-type: none">• Knowledge of Relief Fund Policy	<i>Committee Function</i> <ul style="list-style-type: none">• Members of the Relief Fund oversee administration of the Relief Fund and the disbursement of benefits from the fund. The committee typically meets two – three times per year, and on an as needed basis.
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Resolutions Committee

<i>Considerations for Appointment</i> <ul style="list-style-type: none">• Must attend OEA RA• Understanding of purpose of Resolutions• Attention to detail	<i>Committee Function</i> <ul style="list-style-type: none">• Members of the Resolutions Committee review and make recommendations to the OEA Representative Assembly to edit OEA's Resolutions to ensure our belief statements are addressing the needs of our students, members, and public education.
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Social Studies Task Force

<i>Considerations for Appointment</i> <ul style="list-style-type: none">• Knowledge of or interest in Oregon social studies curriculum.	<i>Committee Function</i> <ul style="list-style-type: none">• This task force will examine the practice of social studies instruction throughout the state. The task force will report on time dedicated to social studies in relation to other core subjects. Additionally, the task force will make recommendations for best practice in teaching new social studies state standards and provide a guide to available resources around new state standards.
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Speech-Language Pathologist Task Force (SLP)

<i>Considerations for Appointment</i> <ul style="list-style-type: none">• Hold a current license or position as a Speech and Language Pathologist in an Oregon School.• Have knowledge of or interest in education policy as it relates to Speech and Language Pathology	<i>Committee Function</i> <ul style="list-style-type: none">• Members of the SLP Task Force will examine the impact of eliminating communication disorders from TSPC licensure for speech-language pathologists. The task force shall examine the removal of licensure as it relates to schools, education policy in Oregon, the Oregon Department of Education, and documents of the Oregon Education Association
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Special Education (SPED) Committee

<i>Considerations for Appointment</i> <ul style="list-style-type: none">• Interest in and knowledge of Special Education Issues• Experience in writing or executing individualized education plans (IEPs)• Experience in working with Special Education Student	<i>Committee Function</i> <ul style="list-style-type: none">• Task Force members analyze issues facing Special Education in Oregon and make recommendations to the President around possible action to improve the education of all students.
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Student Member Committee

<i>Considerations for Appointment</i> <ul style="list-style-type: none">• Interest in and knowledge of Pre-Service programs	<i>Committee Function</i> <ul style="list-style-type: none">• Committee members are examining student member programs of other NEA affiliates and making recommendations on how to enhance our student member program in Oregon.
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Traumatic Events Task Force

<i>Considerations for Appointment</i> <ul style="list-style-type: none">• Knowledge of or interest in trauma informed care as it relates to students and staff.	<i>Committee Function</i> <ul style="list-style-type: none">• This task force will study best practices in response to traumatic events such as school shootings, student deaths, and other events causing trauma for students and school staff. The task force will develop a list of best practices to be shared through OEA publications as well as at the 2020 Representative Assembly.
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Union School Advisory Committee

<i>Considerations for Appointment</i> <ul style="list-style-type: none">• Interest in Member Training• Interest in Adult Education• Strong experience in Advocacy	<i>Committee Function</i> <ul style="list-style-type: none">• Committee members review strategic priorities of OEA's Union School and make recommendations to build our continuum of training and to meet the Union School's goals.
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