

Education Empowerment Grant Application Process

September 2019 - June 2020



Information and Selection Form

OEA Center for Great Public Schools

LEADING THE WAY FOR GREAT PUBLIC SCHOOLS

Education Empowerment Grant Application Process

PURPOSE

Education Empowerment grants are awarded to help local associations engage members around important issues that impact teaching and learning. The grant may be used to support professional learning and/or to enhance and improve professional practice in a specific area.

IMPORTANT: Only 1 Education Empowerment Grant application will be accepted from a local association during the grant cycle. (Some exceptions may apply.)

CRITERIA

- Any local Oregon Education Association is eligible to apply for a grant during the grant cycle to be used to support professional practice.
- Grant applications must have the signature of the local association President.
- Grants must relate to engaging members on professional practice issues.
- Grant **applications** must be **received by October 30, 2019** for review and consideration.
- Grant awards from \$1000 - \$5000.
- All **projects** must be **completed by June 15, 2020**.
- All grant final **reports** are **due by June 30, 2020**.
- Grant requests should correspond with the local association and/or school district's mission/vision/goals.

At least 5 grants will be awarded. Additional grant awards are dependent on the amount of funds requested in each application.

APPLICATION ELEMENTS—DEADLINE October 30, 2019

- ✓ Completed application form (pages 4-7)
 - ✓ General Information
 - ✓ Overview of the Education Empowerment project (see application for specifics)
 - ✓ Signature of local president

FOLLOW UP—DEADLINE June 30, 2020

- ✓ The local association must **submit a summary report by June 30, 2020**.
- ✓ The report is meant to be shared with others interested in engaging in similar work.
 - It must include final budget information, member involvement data, timeline, results of the action plan, successes and challenges, and recommendations for other local associations who may want to try a similar project in their local association. Any artifacts such as flyers, media, photos, and member communications should be included.
- ✓ Any grant funds not expended before the project deadline must be returned to OEA with the final report.

WHAT IS Education Empowerment?

The primary purpose of Education Empowerment grant is to **engage and empower educators to lead** local and state quality education initiatives that **support teaching and learning**. An educator's professional organization should be the first line of expertise for solutions to professional practice issues. Supporting your members as they address issues of professional practice enables them to collaboratively create solutions designed to **shape the future of education, improve student learning, achieve educational equity, and enhance the profession overall**.

Many local education associations are already engaging in professional practice organizing.

Examples include:

- Forming an equity team to receive training on equity issues and culturally responsive teaching practices followed by the team providing professional development to school and/or district staff.
- Providing local building representatives with release time to review their school TELL data, set professional practice organizing goals, and practice facilitating collaborative conversations on school specific teaching and learning conditions.
- Implementing early career educator supports (e.g. designing induction programs, mentoring, peer coaching, professional learning opportunities, etc.)
- Providing content-specific professional learning in collaboration with the district (e.g. Oregon Writing Project scholarships, "constructing meaning" training, buying educators out of the classroom to observe master educators teaching, aligning curriculum vertically and horizontally, designing performance tasks aligned to standards, etc.)
- Organizing around assessment (e.g. Providing resources for assessment study groups, hosting town hall meetings for outreach to parents and the local community about OEA's New Path for Assessment, providing professional learning on differentiating formative assessments or deconstructing state standards into student learning targets, etc.)
- Creating a wellness room for students who are experiencing trauma or who have trouble remaining regulated at school.

Education Empowerment Grant Application

October 2019 - June 15, 2020

APPLICATION DEADLINE October 30, 2019

Only one grant will be awarded to a local education association.

Grant Contact: _____ Local President: _____

Name of Local: _____

Home/Cell Phone: _____

Email: _____

Number of Members in Local: _____

Grant Amount Requested: _____ (Maximum of \$5000)

.....
Project Title: _____

1. Describe how will this work will align with your local and/or district's mission/vision/goals.

2. Provide a ***description of the targeted professional practice issue*** within the local or school site and ***an explanation of the process/data used*** to select this particular issue. (e.g. member survey, focus group, TELL data, student achievement or behavior data, etc.) Please include any documentation or research that would apply to your selection process.

3. Describe the project's goals and outcomes. Include information about what change you are trying to achieve and how this work will impact both the members and students in your association? Also, include how you will measure the impact of your actions. In other words, how will you know that the actions you designed met the goal of your grant work?

4. Give a description of your plan. Include specific ways you will address the issue, a yearlong timeline for plan implementation, and why you believe this plan has high likelihood of success. ****The plan you submit must include ways that members will be engaged throughout the school year and should not be dependent on just one training. If attending a conference is part of your plan, you must provide clear and meaningful ways that the learning will be ongoing and how it will be implemented with the members listed in question 5.**

5. Provide an explanation of how the project will engage local members (*including the number of members to be engaged*), and how you will collaborate with the school and/or district on this issue.

6. **Outline your proposed project budget, including expenditure category details.**
(Sample budget categories may include: supplies and materials, personnel costs, speaker/facilitator costs, travel, facilities and food etc.)

➤ *Administration costs of grant not allowed. If you need additional help creating a budget, please contact the Center for Great Public Schools or your local UniServ Consultant.*

Signature: _____ Date: _____
Association President/Chair

- I understand that my signature indicates that the local association will assume responsibility for meeting all grant requirements and financial responsibilities as stated on page 2 of this application packet.*

Submit this form with all other required elements to:

Leah Starkovich
Professional Practice Organizer
Center for Great Public Schools
Oregon Education Association
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503-495-2109